

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History	Year: KS1 Year A
NC/PoS: Events beyond Living memory – Remembrance Day	
Prior Learning (what pupils already know and can do) <ul style="list-style-type: none">• Children know events can happen within living memory (people are still alive today who remember the event)•	
End Points (what pupils MUST know and remember) <ul style="list-style-type: none">• Children know wars can be caused when countries fight one another and hear the word invasion in relation to war.• Children know Remembrance Day is a significant day nationally which remembers all those who lost their lives in WWI.• Children can identify the Cenotaph, Flanders Field and the Poppy as a key features of Remembrance.	
Key Vocabulary remembrance, events, war, significant, national, commemorate, symbol, battlefield, memorials, cenotaphs, parade	
Enquiry question: <u>Why do we celebrate Remembrance Day?</u>	
Session 1: <u>What is the history behind Remembrance Day?</u> Recap changes 'within' and 'beyond' living memory Introduce the phrase 'Remembrance Day' Look at 'remembrance' Discuss what does it mean to remember? What type of events do we remember? Children may list events with immediate significance to them, e.g. birthday, Christmas, etc. Introduce the concept of national remembrance – remembering events that are significant to our country. Each year, we remember the ending of the First World War on Remembrance Day. Provide children with some age appropriate context of WW1. Vocab: remembrance, events, war, significant, national,	
Session 2: <u>Why do we celebrate Remembrance Day and how do we do this?</u> Tell or discuss why should we remember the end of the war? Investigate or tell the children how we can use symbols and imagery to commemorate events (red poppy on Remembrance Day). Tell the children people choose to wear poppies as these grew on the battlefields once war had ended (share the poem 'In Flanders Fields'). Investigate or tell the children how events also take place around memorials such as Cenotaphs (at this point, children could watch Remembrance Sunday parade or look at images of Warrington's Cenotaph). Vocab: commemorate, symbol, battlefield, memorials, cenotaphs, parade	
Future learning this content supports: <ul style="list-style-type: none">• KS2 units (beyond living memory)	