

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History	Year: KS1 Year A
NC/PoS: Events beyond Living memory – The Gunpowder Plot	
Prior Learning (what pupils already know and can do) <ul style="list-style-type: none"><li>• Children know events can happen within living memory (people are still alive today who remember the event)</li><li>• Children know London is the capital city of England and recognise parliament</li></ul>	
End Points (what pupils MUST know and remember) <ul style="list-style-type: none"><li>• Children know The Gunpowder plot was a plot to blow up the Houses of Parliament and kill James I</li><li>• Children know that Bonfire Night is a celebration linked the Gunpowder plot</li><li>• Children know we celebrate Bonfire Night because the plot failed</li><li>• Children can name Guy Fawkes as a plotter</li><li>• Children know the event was significant because a king could have been killed and parliament destroyed.</li></ul>	
Key Vocabulary memory, king, catholic, protestant, plotters, parliament, remember, significant, national	
Enquiry question: <b><u>Why is the Gunpowder Plot remembered?</u></b>	
Session 1: <b><u>What was the Gunpowder Plot?</u></b> Recap changes 'within' and 'beyond' living memory Show children a snippet of a firework display. Ask the children if they can think of an occasion where we might see fireworks? Lead discussion to Bonfire Night. Tell the children Bonfire Night is celebrated because of an event that happened in 1605. Use a timeline to place 1605 draw on prior knowledge from Great Fire of London unit. Tell the children who James I was and his treatment of Catholics at the time. Introduce some of the key 'Plotters' – Robert Catesby, Guy Fawkes, Thomas Percy and their plan to blow up the Houses of Parliament using gunpowder. Vocab: memory, king, catholic, protestant, plotters, parliament	
Session 2: <b><u>Why and how do we remember The Gunpowder Plot today?</u></b> Tell the children the Gunpowder Plot was stopped and what happened to the plotters. Share the nursery rhyme 'Remember, remember...' Investigate/ tell the children how we remember the Gunpowder Plot each year on 5 <sup>th</sup> November and many people choose to set off fireworks / light bonfires Discuss with the children why we might remember an event like this (e.g. important in history of Britain, to celebrate the safety of the King and parliament). Vocab: remember, significant, national	
Future learning this content supports: <ul style="list-style-type: none"><li>• KS2 units (beyond living memory)</li></ul>	