

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: History	Year: LKS2 Year B
NC/PoS: The achievements of the earliest civilisations	
Prior Learning (what pupils already know and can do) <ul style="list-style-type: none">• Children know what plants need to grow and materials – KS1 Science unit• Children know the 7 continents – KS1 Geography unit• Children are beginning to understand vocabulary: significant and chronology• Children know changes and events can happen within and beyond living memory	
End Points (what pupils MUST know and remember) <ul style="list-style-type: none">• Children know early civilizations formed when people began peacefully living together in larger organized settlements• Children know ancient means belonging to the very distant past and no longer in existence• Children know this period of time came after prehistory• Children can name 4 ancient civilisations- Indus Valley, Ancient Egypt, Ancient Sumer and the Shang Dynasty• Children know some of the civilizations overlapped• Children know all four civilizations were based near rivers and can name benefits of this including irrigation, food, hygiene reasons, trade and transport,• Children know all four civilizations had a writing system, number system and agriculture in common.• Children know the invention of a writing script was significant as humans started to record things.• Children know agriculture made it possible to feed large populations of people• Children know achievements such as first cities, writing and the wheel (Ancient Sumer), towns, trade, early drainage systems (Indus Valley), irrigation, pyramids, hieroglyphics (Ancient Egypt) and writing, the calendar, chariots (Shang Dynasty) impact our lives today.• Children know all civilizations had many gods (polytheistic) and may have believed in an after life	
Key Vocabulary ancient, civilization, duration, settlement, trade, irrigation, waste disposal, transport, climate, cuneiform, agriculture, irrigation, pyramids, dynasty, emperor, jade, silk	
Enquiry question: What do all the ancient civilisations have in common?	
Session 1: Chronological knowledge - Review prior learning and place chronology of units already learnt discussing 'within' and 'beyond living memory' Discuss vocabulary 'ancient' history and 'civilization' with the children and teach them about BC/ AD. Demonstrate how to place an ancient civilization on a wider the timeline. Children to place all four civilization on a timeline. Tell the children other civilizations were also growing during this time. Which was the longest? Did they happen at the same time? Which was the shortest civilization? Vocab: ancient, civilization, duration	
Session 2: Where were the four Early Civilisations? Map work- local all four civilizations on a world map. Can children locate the modern countries that the early civilizations were in? Discuss reasons people would settle near a river (water for irrigating farmland to grow crops, for fishing for food, for washing, for hygienic ways of dealing with sewerage/ waste disposal, for an easier form of transport, for trade, for religious reasons)	

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Look at where all civilizations are and discuss how all on the same line of latitude. Discuss the climate.

Vocab: settlement, trade, irrigation, waste disposal, transport, climate

Session 3: **What did the Ancient Sumerians achieve?**

Recap duration of Ancient Sumer and where it was

Tell or investigate achievements of Ancient Sumer: cuneiform, number system, first cities, the wheel

Tell or investigate religion in Ancient Sumer.

Vocab: cuneiform, agriculture

Session 4: **What did the Ancient Egyptians achieve?**

Recap duration of Ancient Egypt and where it was

Tell or investigate achievements of Ancient Egypt: hieroglyphic, agriculture/irrigation, pyramids.

Give brief description of religion in Ancient Egypt (focus for in depth study)

Discuss the main enquiry question. What was their greatest achievement and why? How was it similar/different to Ancient Sumer?

Vocab: hieroglyphics, irrigation, pyramids

Session 5: **What were the achievements of the Indus Valley?**

Recap duration of The Indus Valley and where it was

Tell or investigate achievements of Indus Valley : writing system, trade, early drainage systems (Mohenjodaro) with main streets with residential blocks with access to deep wells, baths, drains, designed with pits to trap sewage

Discuss the main enquiry question. What was their greatest achievement and why? How was it similar/different to Ancient Sumer and Ancient Egypt?

Vocab: city planning, river valley

Session 6: **What were the achievements of the Shang Dynasty**

Recap duration of The Shang Dynasty and where it was

Tell or investigate achievements of Shang Dynasty: writing, the calendar, chariots, jade and bronze items

Tell or investigate religion in The Shang Dynasty

Discuss the main enquiry question. What was their greatest achievement and why? How was it similar/different to Ancient Sumer, Ancient Egypt and The Indus Valley?

Complete comparison study. This could include where the civilisations were located, what did they have in common: rivers, agriculture begin/end/duration, achievements/greatest achievements

Vocab: dynasty, emperor, jade, silk

Future learning this content supports:

- Ancient Egypt unit LKS2
- Ancient Greek unit LKS2
- Mayans units UKS2