

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Geography – South America

Year: LKS2 - Year B – Autumn

NC/PoS:

### Locational knowledge

- locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

### Place knowledge

- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within South America

### Human and physical geography

- describe and understand key aspects of:
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### Geographical skills and fieldwork

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world
- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs

### Prior Learning (what pupils already know and can do)

The world is made up of 7 continents. Name and locate the continents on a map. Name and locate the words oceans. Know the different climate zones. Types of settlements and land use. Know the features of volcanoes, earthquakes and rivers.

### End Points (what pupils MUST know and remember)

Know the vast area that the South America continent covers.

Know that there are five imaginary lines around the Earth – Arctic Circle, Tropic of Cancer, Equator, Tropic of Capricorn, Antarctic Circle.

Locate South America on a map and the main countries and cities.

Know that South America has different climate zones.

Know that a biome is an area with certain plants and animals that have adapted to the climate there.

Know the biomes that can be found in South America – Temperate Grassland, Deciduous Forest, Mediterranean, Desert, Alpine, Tropical Rainforest, Savannah

Know the physical geography of South America – Longest river – Amazon, Amazon basin, Amazon rainforest, highest mountain – Aconcagua, mountain ranges – The Andes, Brazilian Highlands, worlds driest desert – Atacama – Chile. Surrounding oceans – Pacific and Atlantic.

Know the human geography of South America including types of settlement and land use, economic activity, trade links, natural resources, energy and food.

### Key Vocabulary

continent, equator, longitude, longitude, northern hemisphere, southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle, climate zone, biome,

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bio-diverse, geology, topography, settlement, land use, economy, tourism, trade links, natural resources.

Session 1:

Where in the world is South America? – Using a range of maps, compass points, focusing on locational knowledge, longitude and latitude and where it is placed in relation to the equator. Countries and major cities.

Vocabulary: continent, equator, longitude, longitude, northern hemisphere, southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle, Antarctic Circle.

Session 2:

What is South America like? Physical geography.

Explore South America – Weather, climate zones, geology, topography, biomes, rivers, mountains, volcanoes, earthquakes.

Vocabulary: climate zone, biome, bio-diverse, geology, topography

Session 3:

What is South America like? Human geography.

Explore South America – Types of settlement and land use, economic activity, trade links, natural resources, energy and food.

Vocabulary: settlement, land use, economy, tourism, trade links, natural resources

Future learning this content supports:

This content will support the next unit on the Amazon Rainforest. It will also support future learning on world continents.