

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding 2022 to 2023

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£17,760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,760

Swimming Data 2022/2023

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Academic Year: 2022/2023		Total fund allocated:		Date Updated: 12/01/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
A. Provide a broad and balanced programme of physical activity throughout the school day which is effectively monitored, including lunch and break time activities for all.	A. Each Key Stage will have a programme of activities that are timetabled for lunchtimes and playtimes to ensure there are opportunities for 30 active minutes a day. Play leaders support the implementation of active play and develop their own and their peers' skills and qualities through their role. Regular monitoring will ensure the levels of physical activity are sustained in length and frequency. The Sports coach will support teaching staff to effectively deliver a range of games and activities during break times. More equipment will be available for this.	£2000			
B. Provide positive experiences with an aim to establish lifelong interest in physical activity by increasing the range of physical activities to include: athletics, dance, games, gymnastics, swimming	B. Active break times which will be led by teachers and PE staff. This includes use of the activity markings on the playground. Provide opportunities to access high quality sporting clubs before, during and after school. These				

and outdoor education. Both in PE sessions and in school clubs which all children have access to.	will be monitored through session registers. Pupil voice and parental surveys on survey monkey will also support monitoring of these clubs to ensure positive experiences.			
C. Promote active transport to school	C. Monitor and reward physically active transport to school through the 'TravelTracker' app. Each class will have a travel tracker monitor and badges and rewards are given to those children who increase and show active transport to school.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
A. Support will be targeted to involve the least active children by providing targeted activities and extending school sports choice, resulting in the children identified becoming more active. B. Involve the school council in key decisions around which sports need accessing on a daily basis and how to develop the playground further. C. Barriers to engagement are identified and plans are in place to remove or reduce these.	A. Targeted children are invited to before school, during and after school clubs that are designed to promote physical activity e.g. Judo and dance clubs. B. PE lead to work closely with school council lead. Meeting time given to play leads and school council to work with teaching staff to create active lunch and play timetables. C. Sporting activities externally are mapped out in advance to allow parents/carers to plan for transport. Liaise with parents for transport. When	£ 2000	Sustainability and suggested next steps:

<p>C. Ensure that PE and school sport is visible in the school. Acknowledging school and individual achievements in sport, promoting on the school website, involving parents and inviting sports people to speak about their sport and the values and qualities they possess linked to our school aims e.g. resilience, honesty etc.</p> <p>D. To promote healthy lifestyles; Nutrition</p> <p>E. Promote collaborative team activities, leadership skill development</p>	<p>possible, interschool sports will take place at ESP. All children will have the chance to represent the school in sporting activities. This will be monitored through registers and tracking.</p> <p>D. Achievements will be recognised on the newsletter (weekly) and within celebration assemblies (weekly). Parents will be invited to coffee mornings to promote PESSPA and healthy lifestyles. Special guests invited in for assembly on a termly basis (monitored and planned)</p> <p>E. Nutritionist to attend Coffee morning; offering families who have food related concerns surgery. Ensure free meal KS1 offer taken up.</p> <p>F. Coaches teaching sporting activities that focus on collaborative team building and leadership skills. Pupil to lead activities both within PE and within the wider curriculum, especially when active. To introduce sports ambassadors at the school</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
A. To provide high quality teaching for all pupils in sporting activities.	A. Coach works with targeted CT for a year to support subject knowledge and pedagogy. The Coach is the lead teacher for KS1/2 for PE. Regular staff cpd - once per term team teach with coach to support development of substantive and disciplinary knowledge.	£9,000		
B. Support teaching staff to use the PE Passport to effectively monitor and assess children within PE so that lessons are carefully planned to meet the needs of all pupils (particularly SEND), and to ensure progression and skill development.	B. Coach and PE lead (SP) support and train teaching staff on the use of PE Passport and the coach will model how it can be used through team teaching.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>A. Promote sporting activities to targeted groups of children PP and SEND</p> <p>B. Increase sport participation by introducing children to new sporting activities including non-traditional (e.g. Kurling and fencing)</p> <p>C. Increased involvement in non-invasion and team sports to increase variation</p>	<p>A. Targeted children invited to a range of activities before, during and after school. Based on pupil voice. Registers monitor clubs.</p> <p>B. 12 new sporting clubs over the year with spaces full. Registers monitor the uptake. Pupil voice. 4 sport/physically active clubs per week.</p> <p>C. Involvement in Cross Country events across Warrington. Weekend events and weekly club.</p>	<p>£2300</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. Continue to develop partnership with other MAT schools (including Penketh Primary, Alderman Bolton, Birchwood CofE and Beamont Primary) and also partnered with SSG to increase participation in competitive sport.	<p>Buy into intersport competition programme.</p> <p>Audit competitive sport in all MAT schools working with other PE leads.</p> <p>Identify target pupils. All children will have the chance to represent the school in sporting activities. This will be monitored through registers and tracking.</p> <p>A. Arrange MAT competitions. B. PE coach available at events. C. Buy resources to accommodate multiple schools attending. D. Support teaching and support staff to lead interclass and within school competitive activities at lunch and break times.</p>	£2460		

Signed off by	
Head Teacher:	<i>L Smith</i>
Date:	17.01.23
Subject Leader:	<i>S. Pimblett</i>
Date:	17.01.23
Governor:	<i>[Signature]</i>
Date:	17.01.23