

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

**Subject:** LKS2 Year B RE and World Views – Christianity Jesus

**Key Question** (to be used all year): How should we live our lives?

**Focus Question** (for this investigation): Is sacrifice an important part of religious life?

**PoS aims from Lancashire SACRE:**

- *Key features* = Jesus in the wilderness, Lent, Sacrifice, Agape

This unit investigates the person of Jesus through the concept of sacrifice. It enables pupils to consider how Jesus' sacrifices have provided a model for other Christians to mirror by showing agapé (selfless love for others). They will have opportunities to reflect on their own values and on what influences their choices.

**Prior Learning (what pupils already know and can do)**

- In the previous unit (LKS2 Year B Christianity Church) children learnt about agape (selfish love for others).
- This links to possible prior learning about the principle of Zakat in Islam (LKS2 year A) and also what it means to be a follower of Jesus by exploring how Christians might try to follow the example of Jesus through charity and personal sacrifice (LKS2 Year A Christianity Jesus)
- Children have learnt about the cross and what it represents in KS1

**Long-term Learning (what pupils MUST know and remember) End Goals**

- To retell the story of Jesus in the wilderness
- To know that Jesus was tempted in this story and that he made sacrifices by not giving into temptation
- To know that this story forms the basis of Lent for Christians
- To know that Lent is the period leading up to Easter. It lasts for forty days and forty nights to mirror the time that Jesus spent in the wilderness.
- To know that at this time, Christians prepare for Easter by trying to be more like Jesus in this story. They often choose to give something up and find out if they can resist temptation like Jesus did.
- To recognise that Shrove Tuesday is the day before Lent and was traditionally the last chance to use up the foods Christians would not be eating during Lent
- To recognise that Ash Wednesday is the first day of Lent
- To understand that sacrifice is an important Christian value because Christians want to follow Jesus' example. They also believe that through Jesus' sacrifice, they have been saved
- To know that agape is the highest form of love that requires commitment and sacrifice without expecting anything back in return. Agape is a selfish love for others.
- To recognise that Oscar Romero was the Archbishop of San Salvador, who became increasingly outspoken about human rights violations in El Salvador. He spoke out for people and showed sacrificial love by standing up to injustice even in the face of violence and threats.

**Disciplinary knowledge (on-going for the year)**

- Describe what a believer might learn from a religious teaching/ story
- Make links between ideas about morality and sources of authority
- Describe the impact religion has on believers' lives
- Explain the deeper meaning and symbolism for specific religious practices
- Consider the range of beliefs, values and lifestyles that exist in society
- Discuss how people make decisions about how to live their lives
- Reflect on their own personal sources of wisdom and authority

**Key Vocabulary**

- Agape, sacrifice, temptation, Lent, motivation, Shrove Tuesday, Ash Wednesday,

**Session 1: What are sacrifice and temptation?**

Children identify and describe the concepts of sacrifice and temptation.

**Core Knowledge:**

- To retell the story of Jesus in the wilderness
- To know that Jesus was tempted in this story and that he made sacrifices by not giving into temptation

**Suggested Activities:**

- **Shared understanding** - Create semantic maps for the words temptation and sacrifice e.g. word, association, example, antonyms, synonyms. A template can be found here <https://thereadingadvicehub.com/wp->

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<content/uploads/2019/08/Word-Map-Graphic-Template-4.jpg>

- Give pupils scenarios where a sacrifice is needed to resolve a problem e.g. sacrificing time so someone can talk to you or sacrificing money/savings to help someone in need. Who would they be willing to make a sacrifice for? What would they have to give up?
- Read and then watch the story of Jesus in the wilderness from Matthew's Gospel ch 4 vs 1-11 <https://www.biblegateway.com/passage/?search=Matthew+4%3A1-11&version=GNT> and <https://www.youtube.com/watch?v=P-6a25Yo2wE> . Discuss the story and the link to temptation. Can they add anything to their semantic map for temptation or sacrifice?

**Vocabulary:** *sacrifice, temptation*

### Session 2: Why is sacrifice an important Christian value?

Children learn the sacrifices that Jesus made and know why it is an important Christian value.

#### Core Knowledge:

- To know that Jesus was tempted in this story and that he made sacrifices by not giving into temptation
- To know that this story forms the basis of Lent for Christians
- To know that Lent is the period leading up to Easter. It lasts for forty days and forty nights to mirror the time that Jesus spent in the wilderness.

#### Suggested Activities:

- Recap the story from the previous session. (<https://www.bbc.co.uk/bitesize/guides/zvxtqwx/revision/8> provides background information for adults on the temptations and sacrifices made)
- In their own way, children can write the story sequence and explain the sacrifices that Jesus made and the temptations that he faced.
- Discuss - What does the story of Jesus in the wilderness teach Christians about Jesus? I.e. when Jesus is tempted, he quotes from the Old Testament, this shows that he sought God's words for guidance; he also didn't use his powers for selfish gain; he believed that God would help him in his time of need; he said no to temptation.
- Discuss why the pupils think that sacrifice is an important Christian value – it shows a selfless love for others (agape)
- Explain that Christians believe that Jesus made many sacrifices, not just this one. Refer to Easter and reflect on the sacrifices that Jesus made in the Easter story and the Christian belief that this sacrifice saved them by bringing them closer to God

**Vocabulary:** *sacrifice, temptation, agapé*

### Session 3: What is agapé? Who was Oscar Romero?

Children learn about the life of Oscar Romero and understand the concept of agape.

#### Core Knowledge

- To know that agape is the highest form of love that requires commitment and sacrifice without expecting anything back in return. Agape is a selfless love for others.
- To recognise that Oscar Romero was the Archbishop of San Salvador, who became increasingly outspoken about human rights violations in El Salvador. He spoke out for people and showed sacrificial love by standing up to injustice even in the face of violence and threats.

#### Suggested Activities

- Explain what is meant by sacrificial love- agapé. Use RE Definitions app or see <https://kids.britannica.com/students/article/agape/604729> for a definition. Discuss how this would affect the way in which a Christian behaves towards others?
- Learn about the life of Oscar Romero [https://cafod.org.uk/Education/Primary-teaching-resources/Romero\\_](https://cafod.org.uk/Education/Primary-teaching-resources/Romero_).
- Children to tell the story of Oscar Romero's life, explaining how he followed the example of Jesus' sacrificial love (agape) in his work for others.

**Vocabulary:** *sacrifice, agape, motivation*

### Session 4: What is Lent and how is it celebrated by Christians?

Children learn that Lent is the period leading up to Christmas, when Christians remember how Jesus spent forty days and nights in the wilderness.

#### Core Knowledge:

- To know that Lent is the period leading up to Easter. It lasts for forty days and forty nights to mirror the time that Jesus spent in the wilderness.
- To know that at this time, Christians prepare for Easter by trying to be more like Jesus in this story. They often choose to give something up and find out if they can resist temptation like Jesus did.
- To recognise that Shrove Tuesday is the day before Lent and was traditionally the last chance to use up the foods Christians would not be eating during Lent

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- To recognise that Ash Wednesday is the first day of Lent
- To understand that sacrifice is an important Christian value because Christians want to follow Jesus' example. They also believe that through Jesus' sacrifice, they have been saved

### Suggested activities:

- Ask children to recall what they know about Lent (they will probably discuss something about giving something up)
- Explain that Lent is the period leading up to Easter. It lasts for forty days and forty nights to mirror the time that Jesus spent in the wilderness. At this time, Christians prepare for Easter by trying to be more like Jesus. They often choose to give something up to test their own self-discipline and find out if they can resist temptation like Jesus did.
- This link may be helpful <https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z77jf4> or <https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-lent/zy6br2p> (recaps the story of Jesus in the Wilderness)
- Children should recall the parts of lent i.e. Shrove Tuesday and Ash Wednesday and how Lent is observed by Christians.
  - Shrove Tuesday (Pancake Day or Mardis Gras) - In western Christian churches, the day before Lent starts is Shrove Tuesday. This is also known as Pancake Day. This day was traditionally the last chance to use up the foods Christians would not be eating during Lent.
  - Ash Wednesday - On Ash Wednesday many Christian churches hold services during which Christians are marked on the forehead with a cross of ashes. This is a sign of saying sorry to God for any wrong-doing.

**Vocabulary:** *Lent, Shrove Tuesday, Ash Wednesday, sacrifice, self-discipline*

### Session 5: Self-reflection – What is a 'real' sacrifice?

#### Core Skills:

- Describe what a believer might learn from a religious teaching/ story
- Make links between ideas about morality and sources of authority
- Describe the impact religion has on believers' lives

#### Suggested Activities:

- Show statements from three children:
  - 'I have decided to give up buying clothes for Lent. I will give the money I save to charity.'
  - 'I am giving up my computer/tablet for Lent. This will mean I have more time to spend with my family.'
  - 'I have decided to give up sweets and cake this Lent. This helps me to remember children in other countries who don't have enough food.'
- Ask pupils to discuss who they think made the biggest sacrifice for Lent? Why?
- Why might a Christian say that making a real sacrifice is important during Lent?
- Ask pupils about who they are willing to make sacrifices for and why. They could present these on jigsaw pieces to create a visual image of promises linked to the unit and the values of charity, compassion, respect for all etc.

#### **Future learning this content supports:**

Children will extend their understanding of Lent and agape in UKS2 Year B Christianity when they consider the events of Holy Week in more detail (Palm Sunday, Maundy Thursday, Good Friday etc.)