

Medium Term Plan: Supporting Implementation of LTP/Progression Grid

Subject: Geography – Brazil	Year: KS1 - Year B – Summer
NC/PoS:	
Locational knowledge	
<ul style="list-style-type: none">name, locate the school and Warrington on a map.	
Place knowledge	
<ul style="list-style-type: none">understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	
Human and physical geography	
<ul style="list-style-type: none">identify seasonal and daily weather patterns in the United Kingdomuse basic geographical vocabulary to refer to:key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weatherkey human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	
Geographical skills and fieldwork	
<ul style="list-style-type: none">use world maps, atlases and globes to identify the United Kingdom and its countriesuse simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a mapuse aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a keyuse simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.	
Prior Learning (what pupils already know and can do)	
Year 2 children will know the continent of South America and will be able to identify the continent on a world map. Year 2 children will know that the Amazon river and rainforest are in Brazil.	
End Points (what pupils MUST know and remember)	
Know the key similarities and differences between Warrington in England and Manaus in Brazil.	
Key Vocabulary	
Country, continent, equator, location, ocean, urban, rural, hill, mountain, sea, valley, vegetation, river, rainforest, compare, comparison, weather, climate, season, factory, farm, school, port, shop, similarities, differences	
Session 1:	
Where is Brazil?	
Using a range of maps identify where Brazil is in the world. Emphasise the locational and place knowledge.	
Vocabulary: Country, continent, equator, location, ocean	
Session 2:	
What is Manaus like?	
Using a Google Earth zoom in on Manaus, a city in Brazil within the Amazon rainforest. Focus on the area where you find the school – International School of Amazona. Using street view, Google Earth and a range of maps look at the physical and human geography of the area.	
Vocabulary: continent, country, city, urban, rural, river, rainforest, school, house, port, factory, farm, vegetation, weather, season	

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Session 3:

Introduce how to complete a comparative study between Warrington and Manaus.

Vocabulary: compare, comparison, similarities, differences

Session 4:

What is the same and what is different? Comparative study between Warrington and Manaus.

Choose 2 or 3 key features to compare.

Climate, weather, settlements and land use, human and physical geography What are the similarities and differences between Warrington and Manaus?

Vocabulary: Continent, country, town, city, equator, climate, urban, rural, weather,

Future learning this content supports:

The content of this unit will support future units on South America and future units on comparison studies.