Subject: Geography – Warrington	Year: KS1 - Year B – Spring
NC/PoS:	
Locational knowledge	
<ul> <li>name, locate the school and Warrington on a map.</li> </ul>	
Place knowledge	
<ul> <li>understand geographical similarities and differences</li> </ul>	through studying the human and physical
geography of a small area of the United Kingdom	5 , 5 i i i
Human and physical geography	
<ul> <li>identify seasonal and daily weather patterns in the United Kingdom</li> </ul>	
<ul> <li>use basic geographical vocabulary to refer to:</li> </ul>	
• key <b>physical</b> features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	
vegetation, season and weather	
• key human features, including: city, town, village, fac	tory, farm, house, office, port, harbour and shop
Geographical skills and fieldwork	
<ul> <li>use world maps, atlases and globes to identify the United Kingdom and its countries</li> </ul>	
• use simple compass directions (North, South, East an	d West) and locational and directional language
[for example, near and far; left and right], to describe	the location of features and routes on a map
<ul> <li>use aerial photographs and plan perspectives to reco</li> </ul>	
features; devise a simple map; and use and construct	basic symbols in a key
<ul> <li>use simple fieldwork and observational skills to study</li> </ul>	the geography of their school and its grounds and
the key human and physical features of its surrounding environment.	
Prior Learning (what pupils already know and can do)	
Children know they go to Evelyn Street Primary School. Children can name the road our	
school is on. Children know that they live in a town called Warrington. Children can	
identify different types of weather that we get in Warrington. Year 2 children know how to	
read a map and use a compass. Year 2 children will know and understand the 4 seasons	
of the UK – Science unit Year B.	
End Points (what pupils MUST know and remember)	
Locate Warrington on a map.	
Know that Warrington is a town in the Northwest of England.	
Use compass directions and locational language to describe where Warrington is.	
Use maps to identify key features of Warrington.	
Identify physical and human features of Warrington.	
Know that the River Mersey and the Manchester	
Know that Warrington is an urban location with	-
and recreational land use.	
Know that Warrington has a temperate climate	with warm summers and cool winters
Rhow that warnington has a temperate climate	with warm summers and coor winters.
Key Vocabulary	
North, east, south, west, town, town, urban, rural, house, roads, transport, river, canal,	
brook, village, factory, farm, house, school, canal, office, shop, river, vegetation, forest,	
hill, soil, weather, climate	
Session 1:	
Where do we live?	
Using a range of maps identify Warrington and describe in relation to the rest of the UK.	
Use compass directions to describe.	

Vocabulary: North, east, south, west, town

Session 2:

What is Warrington like?

Using a range of maps and visual images describe what Warrington is like geographically. Discuss the main geographical features – town, urban/rural

Vocabulary: town, urban, rural, house, roads, transport, river, canal, brook, shops Session 3:

What are the human features of Warrington?

Using a range of maps and fieldwork describe the human features in Warrington. Introduce types of land use and settlements in Warrington.

Vocabulary: town, village, factory, farm, house, school, canal, office, shop

Session 4:

What are the physical features of Warrington?

Using a range of maps and fieldwork describe the physical features in Warrington. What is the climate like in Warrington? (Revisit from Year A for Year 2 children) Introduce/revisit climate and weather. Weather study over a few days/weeks to get an understanding of what the weather is like in Warrington. Revisit seasons.

Vocabulary: river, vegetation, forest, hill, soil, weather, climate

Future learning this content supports:

The content of this unit will support the future units on Warrington and comparison studies.