



Warrington Primary Academy Trust Covid-19 Feedback & Marking Protocols January 2021



WPAT is committed to protecting the Health & Safety of all staff and pupils alike, however, we are also committed to ensuring that our pupils learning and development is not impacted throughout the covid-19 pandemic.

Throughout a required online learning period, remote learning feedback is sought to help inform the development of future learning and lesson plans, not to assess a pupils performance.

Our feedback & marking aims to:

- Inform the pupil about what they have done well and what they need to do to improve
- Support pupil confidence and self-esteem in learning and contribute to accelerated learning
- Support teachers' assessment knowledge of each pupil as part of thorough assessment for learning procedures, in order to plan and refine next steps in learning
- Develop consistent processes across the school to teach pupils to respond to feedback, self-assess and evaluate their own learning

Our feedback protocols across each key stage are as follows:

EYFS: Nursery & Reception	<ul style="list-style-type: none"> · Work uploaded to Tapestry acknowledged via a 'like' with daily messages posted to parents · Instant verbal feedback during online sessions. · Reception children receive individual response to Reading, Writing, Maths, Literacy & Phonics via online platforms
Key Stage 1: Years 1 & 2	<ul style="list-style-type: none"> · Questions posed by teachers answered verbally or via online chat facility. · Verbal feedback at the point of learning will be given during lessons, as appropriate. · All individual pieces of work submitted via our online learning platforms will be checked by teachers to inform future planning but there will not necessarily be a written comment. · When appropriate written feedback will only be given usually in the form of a positive comment and what to improve next time. · Throughout live sessions adults will offer support and feedback. · Quizzes will assist knowledge retrieval · Weekly spelling tests will support identification of next steps.
Key Stage 2: Years 3, 4, 5 & 6	<ul style="list-style-type: none"> · Questions posed by teachers answered verbally or via online chat facility · Verbal feedback at the point of learning will be given during lessons, as appropriate. · All individual pieces of work submitted via our online learning platforms will be checked by teachers to inform future planning but there will not necessarily be a written comment. · When appropriate written feedback will only be given usually in the form of a positive comment and what to improve next time. · Throughout live sessions adults will offer support and feedback. · Quizzes will assist knowledge retrieval · Weekly assessments of basic skills, e.g. times tables, spelling etc. will support identification of next steps · There will be opportunities for children to self- assess.
Catch Up and/or SEND	<ul style="list-style-type: none"> · Small group or more rarely 1:1 sessions for children who are struggling in line within e-safety protocols of live teaching · Small group interventions to support pre and post teach approach