

Evelyn Street Primary School

Person Specification

Higher Level Teaching Assistant



	Essential	Desirable
<u>SKILLS</u>		
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	✓	
Ability to build and maintain effective working relationships with all pupils, parents, carers and colleagues	✓	
Ability to promote a positive ethos and role model positive attributes	✓	
Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate.	✓	
Ability to adapt own approach in accordance with pupil needs	✓	
Ability to communicate effectively and sensitively with pupils to support their learning	✓	
A commitment to the learning of all pupils	✓	
Ability to monitor pupils' responses to learning and modify approach accordingly	✓	
Ability to liaise with outside agencies on behalf of the Principal	✓	
Ability to liaise sensitively and effectively with parents and carers, recognising their roles in pupils' learning	✓	
Ability to plan own lessons including how feedback will be provided to pupils and colleagues on pupils' learning and behaviour	✓	
Excellent personal numeracy and literacy skills.	✓	
<u>KNOWLEDGE AND UNDERSTANDING</u>		
Advanced understanding of national curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas etc		✓
Understanding of principles of child development, learning styles and independent learning	✓	
Working knowledge of relevant policies/codes of practice/legislation	✓	
Understanding of inclusion, especially within a school setting	✓	
Experience working across the primary age range	✓	
Experience of delivering intervention strategies	✓	
Excellent interpersonal skills that promote positive relationships with all stakeholders.	✓	

Knowledge of a range of strategies to establish a purposeful learning environment and to promote good behaviour	✓	
Knowledge of the key factors that affect the way pupils learn	✓	
Experience of resources preparation to support learning programmes	✓	
Effective use of ICT to support learning	✓	
Understanding of other basic technology – video, photocopier		✓
<u>QUALIFICATIONS</u>		
Minimum 2 years experience of working with children in an educational setting (within specified age range/subject area)	✓	
HLTA status or equivalent Qualification	✓	
Willingness to participate in relevant training and development	✓	
A qualification in English/Literacy and Mathematics/Numeracy, equivalent to a minimum of Grade C GCSE or equivalent	✓	
Training in literacy/numeracy	✓	
Training in special educational needs strategies		✓
Willingness to undertake appointed person certificate in first aid		✓
<u>OTHER</u>		
A commitment to improving own practice through observation, evaluation and discussion with the Senior Leadership Team and the Headteacher	✓	
Excellent attendance and punctuality	✓	
Willingness to devote time to this important post and the extra-curricular life of the school	✓	

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Experience of resources preparation to support learning programmes	✓	
Effective use of ICT to support learning	✓	
Understanding of other basic technology – video, photocopier		✓
<u>QUALIFICATIONS</u>		
Minimum 2 years experience of working with children in an educational setting (within specified age range/subject area)	✓	
NVQ III or equivalent in teaching assistance	✓	
Willingness to participate in relevant training and development	✓	

A qualification in English/Literacy and Mathematics/Numeracy, equivalent to a minimum of Grade C GCSE or equivalent	✓	
Training in literacy/numeracy	✓	
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