

#### **EVELYN STREET PRIMARY ACADEMY - VOLUNTEERS STATEMENT**

At Evelyn Street Primary Academy we recognise that there can be situations in which volunteers can make an appropriate and significant contribution to the work and services of the School. The policy defines the term and sets out the principles, practices and procedures which will be followed in the appointment, management and supervision of volunteers. The contribution of volunteers to the work of the School is especially valued and respected.

#### Our volunteers include:

- Members of the governing body
- Members of the PFA
- University, College and sixth form students
- Ex members of staff
- Members of the local community

## The types of activities that volunteers are engaged in might include:

- Hearing children read
- Working with small groups of children
- Working with individual children
- Undertaking arts and craft activities with children
- Supporting Evelyn Street Primary School staff to run after school clubs
- · Accompanying school visits

# Becoming a volunteer

All volunteers will be required to complete a DBS check. This will be arranged with the School Business manager. The check takes approximately two weeks to process. The school or college should undertake a risk assessment and use their professional judgement and experience when deciding whether to obtain an enhanced DBS certificate for any volunteer not engaging in regulated (Appendix 1)

#### Confidentiality

Evelyn Street Primary Academy has a confidentiality policy and all volunteers will be asked to read this and follow its principles. Volunteers may have access to personal information about some individuals, or other information which may be confidential. Volunteers who break this confidentiality will be asked to leave.

### Safeguarding

All volunteers have the responsibility to report any concern that they may have regarding Child Protection to the designated senior lead for safeguarding. Evelyn Street Primary Academy Safeguarding Policy explains the guidelines and procedures to follow regarding any concerns. A copy of this policy is available on request.

Volunteers who are concerned about anything another adult in the school does or says should raise the matter with a DSL.

#### **Supervision**

All volunteers work under the supervision of the class teacher to which they are assigned. Although teachers retain responsibility for children at all times, this does not require volunteers to be in their direct supervision at all times. Volunteers should feel confident to carry out the task they have been assigned and should seek further advice/ guidance from the teacher in the event of a query or problem regarding a child's behaviour or understanding of a task.

#### **Health and Safety**

The school has a health and safety policy which is available on request and on each notice board around school ensure that individuals are clear about emergency procedures (e.g. fire evacuation) and about any safety aspects associated with a particular task (e.g. using cookery equipment). If a volunteer attends a school trip, their emergency contact details will be requested. Volunteers need to exercise due care and attention and report any obvious hazards or concerns to the class teacher, or Principal.

#### **Absence**

Volunteers are expected to telephone and inform school, prior to their start time, so appropriate arrangements can be made if any cover is required.

#### Remember

- There is no smoking allowed anywhere on the school site
- Do not use your mobile phones whilst in the vicinity of children
- Do not under any circumstances take photographs in school unless agreed with the Principal.

#### **Volunteer Code of Conduct**

As Evelyn Street volunteers, everyone is expected to conform to high standards of behaviour and conduct whilst carrying out their duties.

Evelyn Street Primary expects that volunteers will:

- Respect other volunteers, students, staff and children and make them feel welcomed and valued.
- Be sensitive towards others.
- Be approachable and pleasant.
- Dress and behave in a manner which promotes healthy and safe working practices.
- Maintain the confidentiality of personal information at all times.

# **Risk Assessment for Volunteers**

This risk assessment should be completed when considering whether a person working as a volunteer at the school should be asked to apply for an enhanced DBS certificate.		
Name of Person		
Is the volunteer in 'Regulated' Activity? Yes I If 'yes', an enhance	□ No □ d DBS with Barred list check is required.	
Is the volunteer not in 'Regulated' Activity? Yes □ No □  If 'no', an enhanced DBS without a Barred list check <i>may</i> be obtained		
Areas to consider		
What is the age group of the pupils that the volunteer will work with?		
Are these pupils regarded as particularly vulnerable?		
How frequently will the volunteer be in school?		
What is the connection of the volunteer to the school?		
What motivates the volunteer to want to work in the school?		
Is the volunteer in paid employment or do they work in a voluntary capacity elsewhere with children?		
Can the volunteer provide at least one reference from someone other than a family member, including a senior person at the employment or voluntary service named above?		

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	What	information does the school	
	alread	ly know about the person?	
	Has th	ne person's identity been verified?	
	Is the	person signed up to the DBS	
	Updat	e Service?	
		check been completed on the	
DBS Update Service?			
		person aware of any reason why	
	-	hould not volunteer to work with	
	childre	<b>∍n</b> ?	
}	le the	school aware of any reason that	
		erson should not work with	
	childre		
	ormare	2011	
L			<u> </u>
	Decis	ion	
☐ High Risk – the person has no previous connection with the school AND can		and a second state with the calculation of AND	
		not provide references from elsewhere.  There is no statutory reason why this person needs to apply for an enhanced  DBS Certificate. However, the school should consider whether the person's	
		uncorroborated background would ra	
	☐ <b>Medium Risk</b> – The person can provide suitable references for other work		
with children (either paid or unpaid), they have a connection to the school, and no issues have come to light that would mean they would be unsuitable.			
			•
	There is no statutory reason why this person needs to apply for an enhanced		
	DBS Certificate. However, the school may wish to do so, as no enhanced DBS has be seen.		
		DBS flas be seen.	
□ Low Risk – The person is signed up to the DBS Update Service and the		•	
checks reveal no negative information OR The person is employed or volunteers elsewhere and has a recent enhanced DBS and can provide			
			•
	references OR the school knows the person well (eg. may be a former		
employee) There is no statutory reason why this person needs to apply for an enhar			is nerson needs to apply for an enhanced
DBS Certificate. However, unless the person uses the DBS Update service the school may decide to obtain a new enhanced DBS.			
		and defined may addid to obtain an	C. Children Doc

# Application for enhanced DBS check is not needed. State reason(s) below: Application for an enhanced DBS check is needed. State reason(s) below: Application for an enhanced DBS check and a Barred List check is needed because the person is in Regulated Activity Headteacher (Print Name)..... Headteacher (Signature)..... Date ..... Chair of Governors (Print Name) ..... Chair of Governors (Signature).....

Date .....

**Decison**