

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

<p><b>Subject: Personal Development; Dreams and Goals Year A : UKS2</b></p> <p><i>NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic's we teach objectives discreetly in MTP's whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught;</i></p> <p><b>RSHE Statutory Guidance</b> Respectful Relationships 3a-e Mental Health 6b-d,f,i</p> <p><b>Non Statutory Guidance Citizenship KS2</b> Developing confidence and responsibility and making the most of their abilities 1a-c,e-f Preparing to play an active role as citizens 2a-b,d-f,l,j Developing good relationships and respecting the difference between people 4a-b,g Breadth of Opportunities 5a-i</p>
<p><b>Prior Learning (what pupils already know and can do)</b> Know how to cope with difficult challenges Know how to self-manage own disappointments to self-regulate Know how to recognise their own strengths Know how to celebrate others strengths even when disappointed Know how to be realistic in their ambitions Know how to feel confident in expressing own achievements Know ways to look after money and spend it wisely Know about jobs I might like to try and study for</p>
<p><b>End Points (what pupils MUST know and remember)</b> Know how to cope with difficult challenges Know how to self-manage own disappointments to self-regulate Know how to recognise own strengths and others and celebrate them even if disappointed Know what it is to be realistic Know how to be confident in expressing own achievements Know how to keep track of money, spending and saving Know what a CV is and what goes in one</p>
<p>Key Vocabulary to teach each session; achievement, disappointment, realistic, challenges, self-regulation, dreams aspirations, resilience, responsibility, confidence, success, failure, spending decisions, fair trade, charity fund raising, loans, spending power.</p>
<p><b>Session 1: Difficult Challenges and Achieving Success</b> - identify dreams and ambitions that are important to them. Enjoy facing new challenges and working out the best ways to achieve them resilience and responsible for myself, choices and decisions. <b>Taught Year A Dreams and Goals Units 1 &amp; 2</b></p>
<p><b>Session 2: Resilience and Confidence;</b> To be motivated and enthused about achieving new challenges, developing confidence that comes with both success and failure. Recognising obstacles that will need to be overcome to achieve ambitions. <b>Taught Year A Dreams and Goals Units 1 &amp; 2</b></p>
<p><b>Session 3: Hopes and dreams;</b> Understand that hopes and dreams don't come true and that this can hurt. I have strategies to help with disappointment. Creating realistic dreams, knowing boundaries and what to do to achieve <b>Taught Year A Dreams and Goals Units 1 &amp; 2</b></p>
<p><b>Session 4: Achieving Goals;</b> I know how to make a new plan and set realistic goal to meet my expectations even if disappointed. I realise I may need help as part of a group to achieve my goals. I recognise mine and others contributions to a group achievement, - working as a team, celebrating others contributions; humility, resilience, positive attitudes <b>Taught Year A Dreams and Goals Units 1@2</b></p>
<p><b>Session 5: Economic Well-being ; Saving and Spending</b></p>

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Learn to debate whether money is best spent or saved, value versus cost, debt and loans. Keeping track of money and how banks help. Cash cards and credit cards and the importance of keeping personal information safe. Explore choices around spending and saving and how that decision is dependent on other circumstances and what they could be. Look at ways they can judge value for money on spending. Discuss difference on spend patterns by people. Explore Risks with money and how it can be managed. Learn about debt and loan.

### **Jigsaw Optional Financial Education Age 9-11 Keeping Track of Money**

**Session 6: Career:** What is a CV and why do you have one; headlines, personal statement, work experience. education, skills, achievements, interests. Year 6 pupils have a 'Exploring possibilities' meeting with their teacher before leaving school. Discussion; Thinking about what jobs and roles to pursue, understanding learning pathways and how to access and succeed in them, recognising the relationship between learning, qualifications and work, building awareness about workplaces, workplace culture and expectations, analysing and preparing for recruitment and selection processes.