

## Personal Development Long Term Plans

### EYFS Personal Development Long Term Plan

<b>Nursery</b>	Health & Wellbeing	Relationships	Living in the Wider World
<b>Reception</b>	Health & Wellbeing	Relationships	Living in the Wider World

## Personal Development Long Term Plans

### KS1 Personal Development Long Term Plan

#### The Jigsaw Scheme

<b>YEAR A</b>	<b>Being Me</b> age 5-7 units 1 & 2	<b>Celebrating Difference</b> age 5-7 units 1 & 2	<b>Dreams and Goals</b> age 5-7 units 1 & 2
<b>YEAR B</b>	<b>Being Healthy</b> age 5-7 units 1 & 2	<b>Relationships</b> age 5-7 units 1 & 2	<b>Changing Me</b> age 5-7 units 1 & 2

#### PSHE Wider Safety (school contextual themes)

**Strands:** Citizenship / British Values / Economic Well-Being / Digital Media & Technology / Careers

<b>YEAR A</b>	<b>British Values; Democracy Rules &amp; Law</b> <ul style="list-style-type: none"> <li>• Debate: Rules for a conversation</li> <li>• Articles 13 and 28 Unicef</li> </ul>	<b>Wider safety</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Sun Safety</li> <li>• Articles 2, 23 and 30 Unicef</li> </ul>	<b>Economic Well-Being</b> <ul style="list-style-type: none"> <li>• How we get &amp; Keep money safe</li> <li>• World of work</li> </ul>
<b>YEAR B</b>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Digital Media</li> <li>• Article 24 Unicef</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Healthy Relationships (FGM)</li> <li>• Online Relationships &amp; Internet Safety</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Fire safety</li> <li>• Debate; Rules for a conversation</li> </ul>

Substantive and Disciplinary knowledge progression timelines have been produced for the 7 areas of PD. These capture how sequentially each concepts builds on what has gone before providing the architectural structure that links across the MPT's. The intended learning documents capture all the intended knowledge and skills that will be taught within the Key Stage and within the 6 topics per Key Stage.

## Personal Development Long Term Plans

### LKS2 Personal Development Long Term Plan

#### The Jigsaw Scheme

<b>YEAR A</b>	<b>Being Me</b> age 7-9 units 1 & 2	<b>Celebrating Difference</b> age 7-9 units 1 & 2	<b>Dreams and Goals</b> age 7-9 units 1 & 2
<b>YEAR B</b>	<b>Being Healthy</b> age 7-9 units 1 & 2	<b>Relationships</b> age 7-9 units 1 & 2	<b>Changing Me</b> age 7-9 units 1 & 2

#### PSHE Wider Safety (school contextual themes)

**Strands:** Citizenship / British Values / Economic Well-Being / Digital Media & Technology / Careers

<b>YEAR A</b>	<b>British Values; Democracy Parliament and Election</b> <ul style="list-style-type: none"> <li>• Debate; Rules for a Discussion</li> <li>• Articles 12, 13 and 28 Unicef</li> </ul>	<b>Wider Safety;</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Rail Safety &amp; Road Safety</li> <li>• Articles 2, 23 and 30 Unicef</li> </ul>	<b>Economic Well-Being</b> <ul style="list-style-type: none"> <li>• Tracking Money</li> <li>• World of Work</li> </ul>
<b>YEAR B</b>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Digital Media</li> <li>• Article 24 Unicef</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Healthy Relationships (FGM)</li> <li>• Online Relationships &amp; Internet Safety</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Fire safety</li> <li>• Debate; Rules for a conversation</li> </ul>

Substantive and Disciplinary knowledge progression timelines have been produced for the 7 areas of PD. These capture how sequentially each concepts builds on what has gone before providing the architectural structure that links across the MTP's. The intended learning documents capture all the intended knowledge and skills that will be taught within the Key Stage and within the 6 topics per Key Stage.

## Personal Development Long Term Plans

### UKS2 Personal Development Long Term Plan

#### The Jigsaw Scheme

<b>YEAR A</b>	<b>Being Me</b> age 9-11 units 1 & 2	<b>Celebrating Difference</b> age 9-11 units 1 & 2	<b>Dreams and Goals</b> age 9-11 units 1 & 2
<b>YEAR B</b>	<b>Being Healthy</b> age 9-11 units 1 & 2	<b>Relationships</b> age 9-11 units 1 & 2	<b>Changing Me</b> age 9-11 units 1 & 2

#### PSHE Wider Safety (school contextual themes)

**Strands:** Citizenship / British Values / Economic Well-Being / Digital Media & Technology / Careers

<b>YEAR A</b>	<b>British Values; Democracy</b> <ul style="list-style-type: none"> <li>• Debate: Rules for a Discussion</li> <li>• Articles 1, 6 and 12 Unicef</li> </ul>	<b>Wider safety;</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Gangs / County Lines Safety</li> <li>• Articles 2, 23, 30 and 33 Unicef</li> </ul>	<b>Economic Well -Being</b> <ul style="list-style-type: none"> <li>• Saving and Spending</li> <li>• World of Work</li> <li>• Article 26 Unicef</li> </ul>
<b>YEAR B</b>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Mental Health</li> <li>• Digital Media</li> <li>• Article 24 Unicef</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Healthy Relationships (FGM)</li> <li>• Online Relationships &amp; Internet Safety</li> <li>• Domestic violence</li> </ul>	<b>Wider Safety</b> <ul style="list-style-type: none"> <li>• Fire safety</li> <li>• Debate; Rules for a conversation</li> </ul>

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