

## Medium Term Plan: Supporting Implementation of LTP/Progression Grid

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| Subject: History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Year: LKS2 Year B |
| NC/PoS: In depth study of Ancient Egypt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| Prior Learning (what pupils already know and can do) <ul style="list-style-type: none"><li>• Children know what plants need to grow and materials – KS1 Science unit</li><li>• Children know early civilizations formed when people began peacefully living together in larger organized settlements</li><li>• Children know ancient means belonging to the very distant past and no longer in existence</li><li>• Children know Ancient Egypt was based near rivers and can name benefits of this including irrigation, food, hygiene reasons, trade and transport</li><li>• Children know Ancient Egypt had hieroglyphics, number system and agriculture.</li><li>• Children know agriculture made it possible to feed large populations of people</li><li>•</li></ul>                                                                                                                                                                                                                                                                                                                  |                   |
| End Points (what pupils MUST know and remember) <ul style="list-style-type: none"><li>• Children know the Egyptians had many gods and had their own creation story</li><li>• Children know the Ancient Egyptians believed many animals were sacred and God were represented as half human, half animal.</li><li>• Children know the Ancient Egyptians built temples as places of worship</li><li>• Children know the Ancient Egyptians built tombs and pyramids for religious reasons and believed in an afterlife</li><li>• Children can make some comparisons to modern religious beliefs and places of worship</li><li>• Children know the Ancient Egyptians had religious festivals and can make comparisons to current religious festivals from different faiths</li><li>• Children know the Ancient Egyptians mummified people for religious reasons linked to their belief in an afterlife</li><li>• Children know the Ancient Egyptians had social classes including the pharaoh, high priests, nobles and priests, scribes and soldiers, craftsmen, farmers and slaves</li></ul> |                   |
| Key Vocabulary<br>Polytheistic, gods, goddesses, creation, afterlife, representation, archaeology, interpretation, temples, tombs, pyramids, religious beliefs, festival, embalming, mummification, tomb, social class, pharaoh, nobles, priests, scribes, soldiers, craftsmen, farmers, slaves                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                   |
| Enquiry question: <b><u>What did the Ancient Egyptians believe?</u></b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| Session 1: <b><u>Who were the Egyptian gods?</u></b><br>Recap duration and where Ancient Egypt was<br>Introduction to what Egyptians believed. Polytheistic, gods, goddesses, creation and the afterlife<br>Tell children or investigate the gods Ra, Osiris, Isis, Horus<br>Look at wall paintings, artifacts, read myths and explain that these are sources – something that has survived from the past.<br>Vocab: Polytheistic, gods, goddesses, creation, afterlife                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                   |
| Session 2: <b><u>What importance did animals have in Ancient Egypt?</u></b><br>Discuss what animals can be found in Africa<br>Investigation into use of animals as representation including Bastet and sacred cats. Anubis and the Jackal, The scarab Beetle, Sobek and crocodiles, Tauret and hippos.<br>Look at wall paintings, read myths etc<br>Vocab: representation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                   |
| Session 3: <b><u>Why did the Egyptians build temples, tombs and pyramids?</u></b><br>Ask the children what places of worship they know.<br>Discuss how historians use archaeology when interpreting the past.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                   |

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Pupils could watch virtual tours of temples, tombs and pyramids learning about structure and use of different parts.

Look at Luxor Akhenaten, Guisa, Valley of the Kings

Vocab: archaeology, interpretation, temples, tombs, pyramids

Session 4: **What religious festivals were there in Ancient Egypt?**

Ask what religious festivals the children know and discuss how they are celebrated this could be Easter, Diwali, Eid al-Fitr

Tell or investigate festivals in Ancient Egypt including Opet

Vocab: religious beliefs, festival

Session 5: **Was everyone mummified in Ancient Egypt?**

Tell or investigate what the Ancient Egyptians believed about death and what happened after you died.

Look at the process of mummification and the role of priests in the process.

Look at tomb of the pharaohs including Tutankhamen

Discuss social classes in Ancient Egypt and investigate if all classes were mummified.

Vocab: embalming, mummification, tomb, social class, pharaoh, nobles, priests, scribes, soldiers, craftsmen, farmers, slaves

Future learning this content supports:

- Ancient Greece – LKS2
- Mayans – UKS2