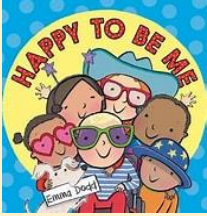
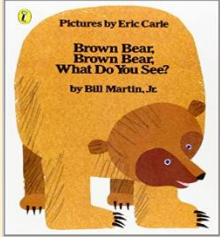
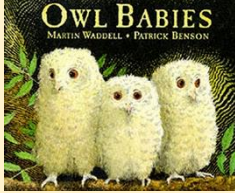
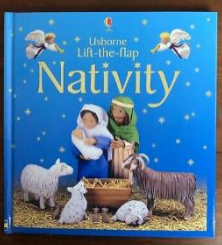
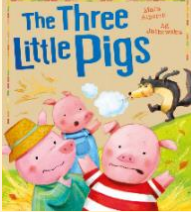
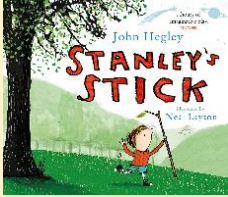

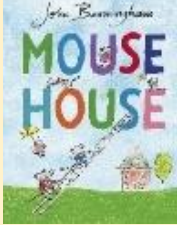

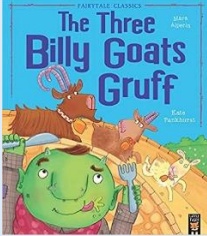
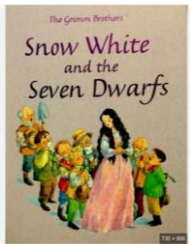
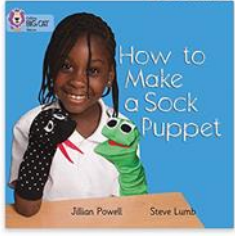
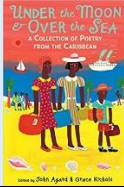


Evelyn Street Writing Overview

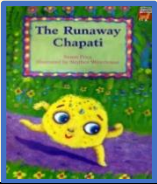
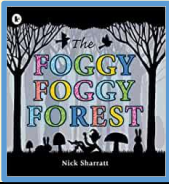
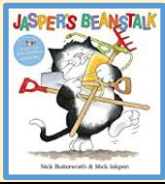

ROLLING PROGRAMME: YEAR A (2023/24)

YEAR GROUPS	AUTUMN				
Nursery					
KEY OUTCOMES	Fiction: Talk focus		Fiction: Retell	Fiction: Retell	Performance: Oral Retell
Reception					
KEY OUTCOMES	<b>Fiction: Traditional Tale</b> Join in with repeated refrains.	<b>Fiction: Retell</b> <b>Adventure Story</b> Label using initial sounds.	<b>Non-fiction: Non-Chronological Report</b> Write a list with sounds in words.	<b>Fiction: Character Innovation</b> Use simple CVC words to write label characters.	<b>Non-fiction: Whole Class Instructions</b> Use CVC words to write captions for images.
1 & 2				<b>A collection of Caribbean poems</b> 	
KEY WRITING OUTCOMES	Fiction: Retell (Fairy Tale)	Fiction: Retell (Fairy Tale)	Non Fiction: Instructions	Poetry: Alliterative list poems	

Evelyn Street Writing Overview



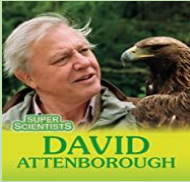
**ROLLING PROGRAMME: YEAR A (2023/24)**

<p><b>3 &amp; 4</b></p>				<p>The Sound Collector</p> 
<p><b>KEY WRITING OUTCOMES</b></p>	<p><b>Fiction: Retell (Fable)</b></p>	<p><b>Fiction: Innovation</b></p>	<p><b>Non Fiction: Non-chronological Report</b></p>	<p><b>Poetry: Narrative Rhyme</b></p>
<p><b>5 &amp; 6</b></p>				<p><b>Jabberwocky</b>  by Lewis Carroll</p>
<p><b>KEY WRITING OUTCOMES</b></p>	<p><b>Non-fiction: Newspaper Report</b></p>	<p><b>Fiction: Flashback</b></p>	<p><b>Fiction: Innovation</b></p>	<p><b>Poetry: Classic</b></p>

YEAR GROUPS	SPRING			
<p><b>Nursery</b></p>				
<p><b>KEY OUTCOMES</b></p>	<p><b>Fiction: Repeated refrain</b></p>	<p><b>Fiction: : Sentence construction</b></p>	<p><b>Fiction: Chronological text</b></p>	<p><b>Non Fiction: Chronological report</b></p>

Evelyn Street Writing Overview

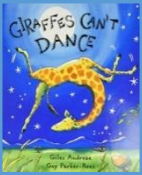
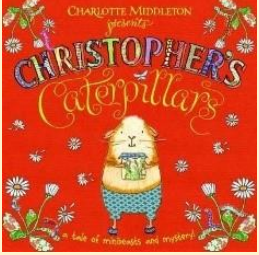
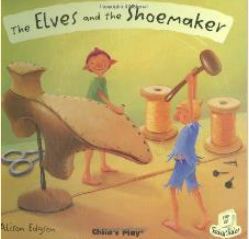
ROLLING PROGRAMME: YEAR A (2023/24)

<p>Reception</p>					
<p><b>KEY OUTCOMES</b></p>	<p><b>Fiction: Setting Innovation</b> Use CVC words to write settings in fiction stories.</p>	<p><b>Non-Fiction: Non-chronological Report</b> Write facts using simple sentences.</p>	<p><b>Fiction: Setting Innovation</b> Write simple sentences to change parts of the story.</p>	<p><b>Non- Fiction: Non-Chronological Report</b> Write facts using simple sentences and captions.</p>	<p><b>Fiction: Retell (Traditional Tale)</b> Write a simple question for a character.</p>
<p>1 &amp; 2</p>					
<p><b>KEY WRITING OUTCOMES</b></p>	<p><b>Fiction: Retell Adventure Story</b></p>	<p><b>Non Fiction: Non-Chronological Report</b></p>	<p><b>Non Fiction: Recount</b></p>	<p><b>Poetry: Performance Poetry</b></p>	
<p>3 &amp; 4</p>		<p><b>The Return</b></p> 	<p><b>Non Fiction: Recount</b></p>	<p><b>Haiku</b> Seaview Haiku – John Foster Windy Day – John Foster Haiku Riddle – Celia Warren <b>Tanka</b> Silver aeroplane - John Foster The Penny Black – John Foster Two Tanka Riddles – Marian Swinger</p>	
<p><b>KEY WRITING OUTCOMES</b></p>	<p><b>Non Fiction: Biography</b></p>	<p><b>Fiction: Setting Descriptions</b></p>	<p><b>Non Fiction: Recount</b></p>	<p><b>Poetry: Haiku and Tanka</b></p>	

Evelyn Street Writing Overview


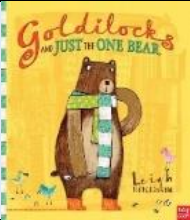

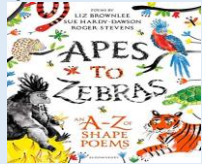
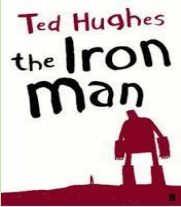
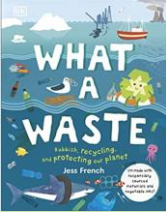

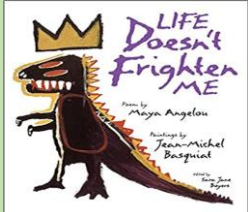
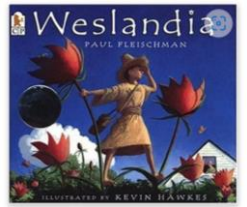


**ROLLING PROGRAMME: YEAR A (2023/24)**

5 & 6				<p><b>Adelaide Crapsey: November Night, Snow, Winter</b>  <b>John Foster: Blackbird, At the Gate, The Wood in late Autumn Mirror, How to Write Cinquains?</b></p>
KEY WRITING OUTCOMES	Fiction: First person narrative	Non- Fiction: Balanced Argument – Who was the Best King?	Non- fiction: Biography (Your choice)	Poetry: Cinquain

YEAR GROUPS	SUMMER				
Nursery					
KEY OUTCOMES	Fiction: Non Fiction information link	Fiction: Retell	Fiction: Vocabulary	Fiction: Prediction and retell	
Reception					
KEY OUTCOMES	Fiction: Lost & Found Narrative Write a list of items.	Non-fiction: Non-chronological Report Write a sentence for a fact.	Non-Fiction: Biography Write sentences to describe jobs in the community.	Fiction: Retell (Traditional Tale) Write sentences to retell a story.	Poetry: Rhyming Poem Write a simple poem.

Evelyn Street Writing Overview

ROLLING PROGRAMME: YEAR A (2023/24)

<p>1 &amp; 2</p>				<p>Apes to Zebra A-Z</p> 
<p>KEY WRITING OUTCOMES</p>	<p>Fiction: Circular story focus setting description</p>	<p>Fiction: Fairy Tale with a twist (Innovation)</p>	<p>Non- fiction: Persuasive leaflet linked to visit</p>	<p>Poetry: Shape Poems</p>
<p>3 &amp; 4</p>				<p>Life Doesn't Frighten Me</p> 
<p>KEY WRITING OUTCOMES</p>	<p>Fiction: Character Description</p>	<p>Non- Fiction: Persuasive Letter</p>	<p>Fiction: Fantasy Story</p>	<p>Poetry: Oral retelling</p>
<p>5 &amp; 6</p>				
<p>KEY WRITING OUTCOMES</p>	<p>Fiction: Adventure Narrative</p>	<p>Non Fiction: Hybrid information text (Explanation)</p>		<p>Poetry: Oral retelling with innovation</p>