				PSED/PD/U	JW				
Pla	ying & Exploring - Engagement		Active Learning - Motivation			Creating & Thinking Critically - Thinking			
Finding out & exploring			Being involved & concentrating			 Having their own ideas (creative thinking) Making links (building theories) Working with ideas (critical thinking) 			
Playing with what they know Pairs willing to (how a set)		Keep on trying							
Being willing to 'have a go' G (PSED)			Enjoying achieving what they set out to do						
egulation									
	ng of their feelings & begin to regulate	their behaviour according	ngly						
	mple goals, being able to wait for wha	,							
	on to what the teacher says, respondin	g appropriately even wh	nen engaged	in activity, & show an ability to follow	v instructions invo	lving several ideas	or actions		
aging Self	w activities & show independence, res	silianca & narcovaranca i	in the face of	f challanga					
	or rules, know right from wrong & try to		In the face of	rchailenge					
	giene & personal needs, including dres	07	& understan	ding the importance of healthy food of	choices				
ing Relationships		0,010,011							
rk & play coopera	tively & take turns with others								
	nents to adults & friendships with peer	'S							
w concitivity to th	eir own & other's needs								
,			Managing	Colf		Duilding relation	chine	Masahula	my. To be used deily
,	Self Regulation		Managing	Self		Building relation	ships	Vocabula	ry- To be used daily.
S	Self Regulation	g assertive		Self ad use activities and resources, with h	nelp when		•	Vocabula Rules	ry- To be used daily.
s ery		-	Select an				sense of responsibility &		
sery	Self Regulation • Develop appropriate ways of bein	-	Select an	nd use activities and resources, with h achieve a goal they have chosen or h		Develop their s membership of a	sense of responsibility &	Rules Danger Healthy	// Unhealthy
sery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig	rds like-'happy', 'sad', ht be feeling	 Select ar needed to suggested Increasin 	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t	as been	 Develop their s membership of a Become more people, in the sa 	sense of responsibility & a community outgoing with unfamiliar fe context of our setting	Rules Danger Healthy Exercise	// Unhealthy e
us	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and	rds like-'happy', 'sad', ht be feeling	 Select ar needed to suggested Increasin important 	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t	as been they are	Develop their s membership of a Become more people, in the sa Show more co	sense of responsibility & a community outgoing with unfamiliar	Rules Danger Healthy Exercise Same/I	// Unhealthy
us	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig	rds like-'happy', 'sad', ht be feeling	 Select ar needed to suggested Increasin important Do not a 	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them o	has been they are of a rule	Develop their s membership of a Become more people, in the sa Show more co situations	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social	Rules Danger Healthy Exercise Same/I Needs	r/ Unhealthy
us rsery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and	rds like-'happy', 'sad', ht be feeling	Select ar needed to suggested Increasin important Do not a Be increasin	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them o asingly independent in meeting their o	has been they are of a rule own care needs	Develop their s membership of a Become more people, in the sa Show more co situations Play with one of	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children	Rules Danger Healthy Exercise Same/I	ı/ Unhealthy e Different
us rsery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and	rds like-'happy', 'sad', ht be feeling	Select ar needed to suggested Increasin important Do not a Be increasin	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them o asingly independent in meeting their o and drying hands thoroughly, using the	has been they are of a rule own care needs	 Develop their s membership of a Become more people, in the sa Show more co situations Play with one e extending and 	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas	Rules Danger Healthy Exercise Same/ I Needs Wants	ı/ Unhealthy e Different
sery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and	rds like-'happy', 'sad', ht be feeling	Select ar needed to suggested Increasin important Do not a Be increasing (washing a brushing to	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them o asingly independent in meeting their o and drying hands thoroughly, using the	they are of a rule own care needs ie toilet,	Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/	ı/ Unhealthy e Different
us sery s	Self Regulation • Develop appropriate ways of bein • Talk with others to solve conflicts • Talk about their feelings using wo • Begin to understand how others mig • Help to find solutions to conflicts and suggesting ideas	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t Make hea toothbrust	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing	they are of a rule own care needs ie toilet, ty and	 Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in 	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/	// Unhealthy e Different Sad
rsery Knowledge	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1	they are of a rule own care needs to toilet, ty and	Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through a Hand Massage Summer 1	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry	// Unhealthy e Different Sad Summer 2
us sery s	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1 All About Me	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2 Families and Celel	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activith hing Spring 1 Traditional Tales and farm	they are of a rule own care needs toilet, ty and Growing a	 Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in 	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage Summer 1 People Who Help U	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry	// Unhealthy e Different Sad Summer 2 Chester Zoo/Knowsley Safa
s ery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1	they are of a rule own care needs toilet, ty and Growing a	Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through a Hand Massage Summer 1	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry	// Unhealthy e Different Sad Summer 2
s ery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1 All About Me	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2 Families and Celel	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1 Traditional Tales and farm animals	they are of a rule own care needs te toilet, ty and Growing a Hea	 Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in ring 2 and changing thy Me	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage Summer 1 People Who Help U	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry	// Unhealthy e Different Sad <u>Summer 2</u> Chester Zoo/Knowsley Safa Changing Me
s ery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1 All About Me Being Me in My World	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2 Families and Celel	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1 Traditional Tales and farm animals Dreams and Goals	they are of a rule own care needs te toilet, ty and Growing a Hea	 Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in ring 2 and changing thy Me	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage Summer 1 People Who Help U Relationships	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry	// Unhealthy e Different Sad Chester Zoo/Knowsley Safa Changing Me
s ery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1 All About Me Being Me in My World Can leave main carer Is happy to try new activities Explores the classroom with intege	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Autumn 2 Families and Celel Celebrating Diffe	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1 Traditional Tales and farm animals Dreams and Goals • Shows independence when usin coat. • Can engage in group activities and	as been they are of a rule own care needs ie toilet, ty and Growing a Hea ng the toilet ad pur nd turn take with	Develop their s membership of a Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in ring 2 and changing Ithy Me	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage Summer 1 People Who Help U Relationships • Can take responsibility • Can explain what make • Can describe the differ	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry Js for areas c es a good fr ences betw	// Unhealthy e Different Sad Chester Zoo/Knowsley Safa Changing Me of provision riend veen healthy and unhealthy foods a
s ery	Self Regulation Develop appropriate ways of bein Talk with others to solve conflicts Talk about their feelings using wo Begin to understand how others mig Help to find solutions to conflicts and suggesting ideas Autumn 1 All About Me Being Me in My World Can leave main carer Is happy to try new activities	rds like-'happy', 'sad', ht be feeling d rivalries-ie talking and Families and Celeb Celebrating Diffe	Select ar needed to suggested Increasin important Do not a Be increa (washing a brushing t • Make hea toothbrush brations	nd use activities and resources, with h achieve a goal they have chosen or h to them gly follow rules and understand why t lways need an adult to remind them of asingly independent in meeting their of and drying hands thoroughly, using the eethg althy choices about food, drink, activit hing Spring 1 Traditional Tales and farm animals <u>Dreams and Goals</u> • Shows independence when usin coat.	they are of a rule own care needs te toilet, ty and Growing a Hea ng the toilet ad pur ind turn take with sroom	Develop their s membership of i Become more people, in the sa Show more co situations Play with one of extending and Building partne involvement in ring 2 and changing Ithy Me tting on their their toys.	sense of responsibility & a community outgoing with unfamiliar fe context of our setting nfidence in new social or more children elaborating play ideas erships through Hand Massage Summer 1 People Who Help U Relationships • Can take responsibility • Can explain what make	Rules Danger Healthy Exercise Same/ I Needs Wants Happy/ Angry Js for areas c es a good fr ences betw	// Unhealthy e Different Sad Chester Zoo/Knowsley Safa Changing Me of provision riend veen healthy and unhealthy foods a

	Evely	n Street Prima	ry School - PSHE pro PSED/PD/	-	through EY	FS (Reception	n)	
Play	ing & Exploring - Engagement		Active Learning - Motivation	0		Creating & Thi	nking Critic	cally - Thinking
Finding out & exploring Playing with what they know Ko		eing involved & concentrating eep on trying njoying achieving what they set out to do		 Having their own ideas (creative thinking) Making links (building theories) Working with ideas (critical thinking) 				
 Set & work towards simp Give focussed attention t Managing Self Be confident to try new a Explain the reasons for ru Manage own basic hygiet Building Relationships Work & play cooperative Form positive attachmen Show sensitivity to their 	activities & show independence, resilien ules, know right from wrong & try to bel ene & personal needs, including dressing ely & take turns with others nts to adults & friendships with peers own & other's needs	ey want & control their immedia opropriately even when engaged nce & perseverance in the face of have accordingly g, going to the toilet & understa	ed in activity, & show an ability to follow inst of challenge anding the importance of healthy food choic	-				
Focus	Self Regulati	ion	Managing Self Buildir		Building R	Relationships Vocabular		ry- to be used daily
Reception Skills	Can express their feelings and consid Show resilience and perseverance in Identify and moderate own feelings	the face of challenge	Manage their own personal hygiene nee Know and talk about the different factors their overall health and well being -regular physical exercise -healthy eating -toothbrushing -sensible amounts of 'screen time' -having a good sleep routine -being a safe pedestrian		Recognise themselve Build constructive an relationships	es as a valuable individual ad respectful d respectful ALL nursery vocabulary AND Good touch Bad Touch Private Secret Real Fake Feelings Responsibility		uch ch
Reception Knowledge	Autumn 1 Autumn and Seasons	Autumn 2 Celebrations	Spring 1 Animals		Spring 2 Lifecycles	Summer 1 Minibeasts		Summer 2 Occupations
	Being Me in my World	Celebrating Difference			lealthy Me	Relationships	s	Changing Me
	 Able to explore the classroom with interest Develop friendships with new children Form positive attachments to staff and children Understand that people have different beliefs than them and accept difference. Engages in a range of physical activity. 		 Can manage own feelings and know who to go to Understands and follow the routines of the scho Can talk about different food groups and which to our health and teeth. Can talk about how to stay safe on the road whe train station and when near water- Transport. 		hool day th foods are good for then crossing, at a hool day around the school Can talk about how p Understand that part Knows who to go to		people in ou ts of their b o if lost- Kno	ool behavioural expectations in class and ur community help and support us body need to be kept private. owing who is a stranger.

Jigsaw PSHE Intent –To develop pupils that are safe, happy, independent, resilient and ambitious

Children to be exposed to key vocabulary daily in provision. High quality text to be chosen for story times that allow for questioning opportunities relating to key events. Classroom displays will display timetables and behavioural expectation.. Classrooms will provide quiet areas within their provision. Children will be encouraged to talk about their feelings and emotions throughout the day. Classrooms will promote and celebrate positive behaviour.