

Nursery - UW- Past and Present/ The World
History progression through EYFS

Playing & Exploring - Engagement	Active Learning - Motivation	Creating & Thinking Critically - Thinking
<ul style="list-style-type: none"> Finding out & exploring Playing with what they know Being willing to 'have a go' 	<ul style="list-style-type: none"> Being involved & concentrating Keep on trying Enjoying achieving what they set out to do 	<ul style="list-style-type: none"> Having their own ideas (creative thinking) Making links (building theories) Working with ideas (critical thinking)

ELG –UW-Past and Present

- Talk about the lives of the people around them & their roles in society
- Know some similarities & differences between things in the past & now, drawing on their experiences & what has been read in class
- Understand the past through settings, characters & events encountered in books read in class & storytelling

Focus	Chronological understanding	Historical Enquiry	Knowledge & Interpretation	Communication	Vocabulary- To be used daily.
Nursery Skills	<ul style="list-style-type: none"> Retell past events in correct order Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences Remembers & talks about significant times or events for family & friends Begin to make sense of own life-story & family's history 	<ul style="list-style-type: none"> Question why things happened & give explanations Understand why and how questions Asks who, what, when & how 	<ul style="list-style-type: none"> Develop an understanding of growth, decay and changes over time Bring in photographs, videos, visitor Preserve memories of special events e.g. make a book, video, photos 	<ul style="list-style-type: none"> Comment and ask questions about aspects of the familiar world such as the place where I live or the natural world Share stories about people from the past who have an influence on the present 	<ul style="list-style-type: none"> Understand and use vocabulary such as: yesterday, last week, at the weekend, this morning, last night Understand and use vocabulary such as: how, why, because Understand and use vocabulary such as: I can see, I saw, same, different, change, what happened? Why? because

Nursery Knowledge	Autumn 1 All About Me	Autumn 2 Families and Celebrations	Spring 1 Traditional Tales and farm animals	Spring 2 Growing and changing	Summer 1 People who Help Us	Summer 2 Chester Zoo/Knowsley Safari
	<ul style="list-style-type: none"> Can describe special events such as a birthday/ day out/ first day at school by looking at images. To describe what is the same and what is different. 	<ul style="list-style-type: none"> Can name their own immediate family. Can talk about how they have changed over time from baby-Toddler-child. Can talk about the events in the Christmas story. To describe what we 'remember'. 	<ul style="list-style-type: none"> Can sequence the events in a story. Can make predictions about what might happen next Uses question words of 'who', 'why', 'where' and 'when'. Compare cooking-how has this changed? 	<ul style="list-style-type: none"> Take images of growth and change and sequence events and retell what happened over time. Understand the need to respect and care for the natural environment 	<ul style="list-style-type: none"> To be aware of a range of different occupations Can use new vocabulary linked to this in speech and role play 	<ul style="list-style-type: none"> What was the jungle like before human impact? How will human impact affect the number of animals in the wild in the future- Cause and effect.

Children to be exposed to key vocabulary daily in provision. High quality text to be chosen for story times that allow for questioning opportunities relating to key events. Timeline of events to be placed up on class walls so children can continually retrieve what they have learnt in the past, can explain what is happening in the present and are aware of what will happen in the future. Class floor books to be used to showcase a learning journey over time of significant events.

Reception - UW- Past and Present/ The World
History progression through EYFS

Educational Programme: Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

ELG: UW / Past and Present

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- Understand the past through settings, characters & events encountered in books read in class & storytelling

Focus	Chronological understanding		Historical Enquiry	Knowledge & Interpretation		Communication	Vocabulary- to be used daily
Reception Skills, Knowledge & Understanding	<ul style="list-style-type: none"> ■ Use talk to organise, sequence and clarify thinking and events ■ Compare & contrast characters from stories, including figures from the past ■ Comment on images of familiar situations in the past 		<ul style="list-style-type: none"> ■ Ask questions to find out more & to check understanding of what has been said ■ Understands questions such as who, why, when, where & how ■ Understands a range of complex sentence structures including tense markers ■ Engage in non-fiction books 	<ul style="list-style-type: none"> ■ Articulate ideas & thoughts in well-formed sentences ■ Ask questions to find out more & to check understanding of what has been said 		<ul style="list-style-type: none"> ■ Use talk to organise, sequence & clarify thinking, ideas, feelings & events 	Understand and use vocabulary: yesterday, last week, at the weekend, this morning, last night Understand and use vocabulary such as: how, why, because find out, I wonder what, if, when why? I know this because... Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain
Learning Outcomes	Autumn 1 My Environment & Me	Autumn 2 Special Times & Special Places	Spring 1 Same and Different		Spring 2 Lifecycles	Summer 1 In My Garden	Summer 2 People in our Community
	Share their experience of holidays with friends – trips out at the weekend, holiday’s children take. Describe special events and special people in their own lives. Explain what makes their home special. Can look at homes from the past and compare these with their homes. Talk about themselves in the past and in the present. Talk about stories from the past - Christmas Nativity story. Know that some stories teach us life lessons (morals) - Traditional Tales Children see themselves as explorers in their immediate environment.		Describe what is the same and what is different about themselves and their friends. Talk about fictional characters and compare these with people they know in real life – Kings & Queens. Use a range of sources to find new information – books, internet. Order stages in their lives (birth to Reception). Talk about important places built in the past – Golden Gates in Warrington. Talk about places in the past – Warrington (black and white photographs) compared to the present day.		Know that our society is made up of lots of different people that help us. Talk about different occupations in the present and compare them with occupations from the past – Fire Service, Farmers and their roles. Use their experiences to talk about and create a whole class simple timeline of events from their year in Reception. Talk about how technology has changed our world. Compare different celebrations which relate to family life – Chinese New Year, Christmas, Easter, Eid, Divali. Know that some Greek Myths teach us life lessons		
Exploring events & celebrations		Fiction & Non-Fiction		Changes within living memory			

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