



Evelyn Street Primary School

Evelyn Street
Warrington
Cheshire

WA5 1BD

Telephone: 01925 495567
Fax : 01925 495564

E-mail :
evelyn.office@wpat.warrington.sch.uk



Headteacher:
Mrs J Hindley BA Hones NPQH

Policy Title	Homework Policy and Guidance
School/WBC (Adopted date)	School
This policy complies with Warrington LA guidance	Yes
Linked Polices:	Curriculum statement and Guidance
Written By	School
Staff Approval Date	September 2019
FGB Ratification Date	December 2019
Signed by Chair of Governors	Mr Nigel Spencer
Review Date	September 2022

Homework Policy

Mission Statement

“ To enjoy, to believe, to be amazed”

Rationale

Learning at home is an essential part of good education. Regular homework is important as it gives pupils the opportunity to practise at home the tasks covered in class, and helps them to work towards improving their important skills. It also helps children and young people to become confident and independent in their learning, which will help throughout their time at school and in adult life.

Homework activities are an important part of the home/ school partnership.

For homework to have an impact on children’s learning, it needs to be well planned in advance and have an allocated, timetabled slot in the curriculum. This allows it to be managed effectively and contributes to the challenge of raising attainment.

Purpose

We aim to:

- develop children to enjoy learning and become life-long learners
- ensure consistency of approach throughout the school
- ensure progression towards independence and individual responsibility
- ensure parents and carers have a clear understanding about expectations for themselves and the pupils
- extend and support learning
- provide opportunities for parents and pupils to work in partnership and enjoy learning experiences
- ensure the individual needs of children are taken into account

Broad Guidelines

1. Government guidelines recommend that primary aged children should spend the following amounts of time on homework:

Years 1/2- 1 hour per week

Years 3/4- 1.5 hours week

Years 5/6- 30 minutes per day or 3.5 hours per week

(This time includes daily reading, times tables, games, practising words etc...)

2. Type of homework to be set each week

Year Group	Homework activity
Foundation Stage	Weekly Makaton Rhyme
Reception	English or maths activity Daily reading
1	Spellings Maths task English task Daily reading
2	Spellings Maths task English task Daily reading
3	Grammar or punctuation task Maths task Spellings Daily reading Times tables task
4	Spellings Maths task Grammar or punctuation task Daily reading Times tables task
5	Grammar and punctuation task Maths task Daily reading Spellings Reading task
6	Maths tasks Grammar and punctuation tasks Spellings Reading tasks Daily reading

3. Home work is linked to the age related expectations for each year group but tasks can be differentiated to take account of different learning styles.
4. Each class teacher will hand out homework on a particular day of the week and set an appropriate amount of time for the completion of the tasks. Tasks are expected to be handed back into school on a given day, which allows for the class to talk through the tasks altogether and gives the class teacher the time to assess it.
5. The class teacher will have a minimum expectation of the amount of homework completed each week. If this is not achieved children will be expected to complete it during the school day outside of directed teaching and learning times.

6. Staff will support this policy by:
 - provide a range of homework tasks and activities to consolidate and extend learning in class;
 - ensure that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
 - planning homework tasks in advance
 - have an allocated homework slot in the timetable to provide information and feedback to the children each week;
 - provide regular homework

5. Parents will help to support children by;
 - Provide somewhere peaceful for children to work without the distractions of television, other family members, pets etc...
 - provide a suitable place, equipped with a comfortable chair, clear table space, good light;
 - provide encouragement and support to children when they require it;
 - support the school in explaining to the children that homework is valued and aids learning;
 - encourage pupils and praise them when homework is completed;
 - be actively involved in the homework of younger children in particular;
 - sign and date their child's homework in home school Link book when they are satisfied that it is of an acceptable standard;
 - Communicate with the class teacher of any difficulties or problems the child has encountered via home/school planner.

6. Pupils are expected to:
 - make full use of the opportunities they are presented with;
 - tackle home tasks promptly and with a positive attitude;
 - take pride in presentation and content, acknowledging the high personal standard expected;
 - be organised so that necessary books , equipment and handheld devices are not left at school or at home on day of return;
 - Take responsibility for handing in completed tasks on the agreed day.

7. Marking and Feedback to pupils, parents or carers:
 - Foundation Stage:
Feedback will be given through the use of the home/school planner. The teacher and parents/carers can use this as a method of communication.

 - Key stage 1 and 2:

Homework will be peer, self-marked or marked by the teacher. Children will have a home/school planner which parents can use to communicate with the class teacher.

Teachers are interested to know how children carried out activities, where they were too hard/ too easy/ interesting/ challenging etc... The home/school planner is an ideal place for parents, carers and teachers to record any comments. Parents may also comment on whether the time allocation was appropriate or whether the activity was too short/ too long. Parents are invited to discuss any queries with the class teacher.

It is important that this information is communicated between school and home, in order for homework to have an impact on the raising of standards of achievements, allowing the children to aspire to greater heights!

Home – School Homework Agreement

Name of child: _____

Class: _____

School Commitment to Homework

Each teacher will:

- provide a range of homework tasks and activities to consolidate and extend learning in class;
- ensure that children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability;
- plan homework tasks in advance;
- one piece of work will be marked and returned

Home Commitment to Homework

Parents will:

- Provide somewhere peaceful for children to work without the distractions of television, other family members, pets etc...
- provide a suitable place, equipped with a comfortable chair, clear table space, good light;
- provide encouragement and support to children when they require it;
- support the school in explaining to the children that homework is valued and aids learning;
- encourage pupils and praise them when homework is completed;
- be actively involved in the homework of younger children in particular;
- sign and date their child's homework when they are satisfied that it is of an acceptable standard;
- Communicate with the class teacher of any difficulties or problems the child has encountered.

Children will:

- make full use of the opportunities they are presented with;
- tackle home tasks promptly and with a positive attitude;
- take pride in presentation and content, acknowledging the high personal standard expected;
- be organised so that necessary books and equipment are not left at school or at home on day of return;
- Take responsibility for handing in completed tasks on the agreed day.

My child will/ will not be taking part in homework this year.

I agree/ do not agree to help support my child with their homework tasks.

Signed _____