



Evelyn Street Primary School

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Headteacher:

Mrs J Hindley BA Hons NPQH

Policy Title	Accessibility Policy and Plan
School/WBC (Adopted date)	School
This policy complies with Warrington LA guidance	Yes
Linked Polices:	
Written By	School
Staff Approval Date	Jan 2019
FGB Ratification Date	April 2019
Signed by Chair of Governors	Mr Nigel Spencer
Review Date	April 2022

Mission Statement

“ To enjoy, to believe , to be amazed”

Rationale

The school recognises that many of its pupils, visitors and staff, whether disabled, or otherwise, have individual needs when using the school and its facilities. However, we also recognise that for some pupils, the nature of their disabilities or special educational needs and disabilities may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that pupils with disabilities or with special educational needs are given access to the same standards of education as all other pupils.

Purposes

- to inform all staff that our policy for the provision of educational services ensures the inclusion of all disabled pupils.
- to ensure all acts of disability discrimination are addressed via the existing conduct codes, where appropriate.
- to encourage suppliers and contractors, to be sensitive to the needs of all members of the school community.
- to assess the current accessibility and identify any barriers to inclusion.

Broad Guidelines

1. School will provide disability awareness training for staff.
2. Consultations with disabled and special educational needs pupils, parents, staff, specialist teachers and appropriate and voluntary organisations will take place as needed.
3. School will have in place a plan to make access improvements over the next three years.
4. Each year school will review whether its education (and other) services are not accessible and effective, and take appropriate action where needed.
5. School will operate an accessible complaints procedure whereby people with disabilities can make improvement, suggestions and request assistance.

TIMESCALE	TARGETS	ACTIVITIES	BY WHEN	BY WHOM	SUCCESS CRITERIA
SHORT TERM	<p>Ensure all policies reflect the school's commitment to equal opportunities for all pupils in relation to the Disability Discrimination Act</p> <p>School to make itself aware of services available through LA</p>	<p>Review policies making changes as and when necessary</p> <p>Liaise with other agencies to request relevant training/information</p>	immediate	<p>HT Subject leaders Governors</p> <p>HT Governors</p>	<p>All policies reflect school ethos of equal opportunities for all pupils</p> <p>Improved communication links with key LEA personnel & other agencies</p>
MEDIUM TERM	<p>Monitor the effectiveness of policies in relation to the Equalities and Disability Discrimination Act</p> <p>Review requirements and decide on action needed, if any</p>	<p>Monitor policies are being adhered to and identify issues for development</p> <p>Following discussion with staff and governors identify areas of concern</p>	<p>On going</p> <p>On going</p>	<p>HT Staff Governors</p> <p>All staff Governors</p>	<p>Identified issues dealt with through rapid response or SIP</p> <p>Action plan created to prioritise areas for development</p>
LONG TERM	<p>Review issues identified and ensure all staff are trained to meet the requirements for delivering a fully inclusive curriculum</p>	<p>Staff training (if appropriate) to be made available</p>	On going	<p>HT Staff Governors</p>	<p>Staff confident in delivering a fully inclusive curriculum.</p> <p>All staff and governors aware of the most recent legislation and guidance</p>