



Evelyn Street Primary School

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Executive Principal:
Mrs L. Smith BA.Hons PGCE

Policy Title	Parental Involvement Policy 16
School/WBC (Adopted date)	School
This policy complies with Warrington LA guidance	Yes
Linked Policies:	
Written By	School
Staff Approval Date	January 16
FGB Ratification Date	March 16
Signed by Chair of Governors	Mr N. Spencer
Review Date	January 19

Parental Involvement 2016

Mission Statement

“To enjoy, to believe, to be amazed.”

Rationale

We are making every effort to involve our parents in the education of their children and to keep them informed of the progress their children are making.

Purpose

To;

- help and support parents to educate their children
- develop and strengthen parent and school partnerships
- encourage parents to take an active part in supporting their child along their educational journey
- provide practical advice and guidance on key social and educational mile stones that their children will pass.
- give clear guidance on the schools routine's and information sharing practices.
- to give clear guidance of the schools expectations of a parent helper

Broad Guidelines

1. In FSP1 an open door policy is fostered between 8.40 am and 11.20 am in the morning and 12.20 pm and 3.20 pm in the afternoon For Nursery. FS2 8.50 – 12.00 and 1.25- 3.15 pm. At this time parents are welcome to discuss any problems or make appointments to see the teacher at a mutually convenient time.
2. Parents are aware that they can telephone and make arrangements to see the teacher. Any matters that the teacher feels are pressing are discussed at collection at the end of the session.
3. In the term before a child enters FSP1 and FSP2 all parents are invited to attend a meeting with their child, at this they can ask any questions and they are told of routines. To help them settle their child they are then invited to attend a session with their child, to stay and join in the activities.
4. Links are formed here that last all the way through the school and the FSP1 open policy is setting the foundation for parental relationships through the school.
5. Key Stage 1 and 2 ;Links are maintained through a variety of systems; regular newsletters, home link diaries, digital signage, Parent mail, website, Parent surveys.
6. Our newsletter is a powerful tool to inform and canvases parents. To keep them up to date with current events, issues, school improvement plan and whole school performance data.

7. School prospectus, profile, Ofsted reports, policies and Governance minutes are all freely available at the schools reception entrance.
8. In keeping with the schools emphasis on personalised learning pupil targets are set with pupil and parental involvement, taking into account termly and on going teacher assessments. Staff and pupils regularly review and identify together targets.
9. The school's annual report issued in February is a secondary opportunity to share and modify targets with parents.
10. In Year 2 and Year 6 a meeting is held in the Spring Term to inform parents of SATs arrangements.
11. There is a minimum of 3 planned parent to meeting for KS1 and 2. The initial meeting is to introduce parents and staff and raise any general concerns parent and staff have. It is also an opportunity for the class teacher to revisit the previous years pupil's progress and with new baseline data set appropriate targets together with parents for the first term. This will then set the pattern of future meetings in the spring and summer terms.
12. Annual reports to year KS1 and 2 are sent out in February along side a parents meetings.
13. There is an open door policy and parents are welcome to arrange meeting with staff at appropriate times.
14. Parents are encouraged to come into school and help with literacy, numeracy and creative days. Parents are issued with a code of conduct through the school newsletter annually.
15. Staff prepare guidance and advice and share topic information with parents on how parents can help their children. Twilight training courses for parents are a regular feature of the school.
16. Residential visits in Year 2 /3/4/5/6 promote teamwork, social skills and provide education beyond the classroom. Parents are invited to a meeting and whenever possible accompany the visit.

APPENDIX



[Evelyn Street Community Primary School](#)

Home-School-Child Agreement

School will:

- *Encourage children to do their best at all times.*
- *Encourage children to take care of their surroundings and others around them.*
- *Inform parents of the children's progress at regular meetings.*
- *Inform parents about what the teachers aim to teach the children each term.*
- *Provide homework in line with the Homework Policy.*

Teacher's Signature	Date	Teacher's Signature	Date

Family will:

- *Make sure child arrives at school on time – 9.00 am for all children.*
- *Make sure child attends regularly and provides a note of explanation if child is absent.*
- *Make sure that your child has a full school uniform and wears it to school each day.*
- *Make sure that your child has a PE kit (kept in a bag) and that this comes to school on Monday and stays in school until Friday.*
- *Make sure that your child's clothes have their name in them.*
- *Attend Open Evenings to discuss child's progress, one each term.*
- *When possible, attend Celebration Assembly or Class Assembly in support of your child's achievements.*
- *Support the Homework Policy.*

Parent's Signature	Date	Parent's Signature	Date

Child will keep the School's Rules:

- *I will listen to people.*
- *I will be honest.*
- *I will be kind and helpful.*
- *I will be work hard.*
- *I will be gentle.*
- *I will look after property.*

Child's Signature	Date	Child's Signature	Date

Together we will:

- *Tackle any special needs.*
- *Encourage the children to keep the School's Rules.*
- *Support child's learning to help them achieve their best.*

Schools are now required to remind parents; Schools have the power to exercise discipline beyond the school gates and this should be clearly stated in the school's behaviour and discipline policy and in the home-school agreement. As part of the regular review of the school behaviour and discipline policy, schools should remind pupils and parents that this power exists.