



# Evelyn Street Primary School

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Executive Principal & CEO of WPAT:  
Mrs L. Smith BA.Hons PGCE

Policy Title	Sex and Relationships
School/WBC (Adopted date)	School
This policy complies with Warrington LA guidance	Yes
Linked Polices:	Curriculum Statement and Guidance
Written By	School
Staff Approval Date	January 2016
FGB Ratification Date	January 2016
Signed by Chair of Governors	Nigel Spencer
Review Date	January 2019

## **Mission statement**

“To enjoy, to believe, to be amazed”

### **Rationale**

Sex education forms an important part in the school's health education. We believe it should enable our pupils to develop informed awareness to establish a healthy lifestyle and build up a system of values. It does, of course, need careful and sensitive treatment. Parents are the key figures in helping their children cope with the physical and emotional aspects of growing up and therefore, the school's teaching should be complementary and supportive to the role of parents.

### **Purposes**

- to know that's humans develop at different times
- to use the correct terminology to name parts of the body
- to know about personal safety and the rights children have over their bodies
- to know about and begin to have some understanding of the physical, emotional and social changes which take place at puberty
- to know the basic biology of sexual reproduction
- to be aware of the wide nature of relationships between male and females.

### **Broad Guidelines**

1. Some aspects of human development are covered in other areas of the curriculum i.e. Science, PSHE.
2. Parents are informed of topics under discussion through half termly newsletters at KS2
3. We invite external agencies in such as the health visitor to deliver sex education to Our year 6 children.
4. Consent is required from the parents of year 6 pupils prior to the use of video materials.
5. Parents have the right to either withdraw their child from lesson, to accompany their child or view materials beforehand.
6. We believe that sex education should be given in such a manner as to encourage our pupils to have due regard to moral considerations and the value of family life. It should equip our pupils with the skills, and understanding and information necessary to enable them to make a decision in their future.