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Executive Principal & CEO of WPAT:
Mrs L. Smith BA.Hons PGCE

Policy Title	Play and Lunchtime Policy 2016
School/WBC (Adopted date)	School
This policy complies with Warrington LA guidance	Yes
Linked Policies:	
Written By	School
Staff Approval Date	November 15
FGB Ratification Date	December 15
Signed by Chair of Governors	Mr N. Spencer
Review Date	November 18

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March 2017.docx

Play and Lunchtime Policy 2016

Mission Statement

“ To enjoy, to believe, to be amazed”

Rationale

For effective play and lunchtimes we endeavor to enhance children’s opportunities for positive play and this will then provide a platform for the development of fundamental life skills.

Purposes

- To be an integral part of our citizenship programme and development
- To develop and broaden pupils social and emotional wellbeing
- To ensure children have a safe and happy playtime
- To promote and value the status of play
- To recognize the need for and importance of creating a nurturing environment at lunchtime
- To develop the skills, knowledge and attitudes of our lunchtime staff
- To develop and improve social interaction between pupils
- To reduce the number of accidents and injuries
- To enable effective use of school resources during play and lunchtime periods to enhance pupils learning opportunities
- To support the development of play
- To ensure pupils return to class at the start of the afternoon session relaxed and refreshed

Broad Guidelines

1. Play is the way in which children come to understand themselves and the world around them.
2. Play is satisfying to a child, creative for a child and freely chosen by the child.
3. Play may or may not involve equipment.
4. Play may be boisterous and energetic or quiet and competitive.
5. Play may be experienced alone or with others
6. Play may have an end product or not
7. Play may be lighthearted or serious

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