

Pupil Premium Strategy Statement 17/18

1. Summary information					
School	Evelyn Street Primary Academy				
Academic Year	2017/18	Total PP budget	£96,000	Date of most recent PP Review	9/17
Total number of pupils	290	Number of pupils eligible for PP	72	Date for next internal review of this	9/18

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving ARE or above in RWM	100%	61%
Standardisation Points progress KS1to KS2 Reading	+7.8 (all pupils + 8.4)	
Standardisation Points progress KS1to KS2 Writing	+7.8 (all pupils + 8.4)	
Standardisation Points progress KS1to KS2	+6.8 (all pupils + 7.2)	

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers	
A.	Delayed speech and language- poor oracy language skills
B.	Social emotional needs
C.	Disadvantaged pupils low on entry attainment EYFS, KS1 and KS2 compared to All pupils
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Challenging home circumstance; Complex family circumstances/ poor home environment
E.	Low attendance and punctuality
F.	Disadvantaged more able - low family expectations and limited life experiences
4. Desired outcomes	Success criteria

A.	Increase proportion PP LMH groups to reach ARE + by the time they leave KS2	To sustain and improve on the proportions of PP above NA in progress and achievement at both Key Stages.
B.	Increase proportions of PP LMH groups to attain Sig + progress across all subjects equal to that of All pupils with a specific focus on more able	Sig + increase in all subjects at band level
C.	Pupils with PP attendance rates and punctuality improve and be sustained inline or above school target	Attendance above 95%

5. Planned expenditure					
Academic year		2017/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop and deepen CT subject knowledge in application of RWM in order to be for specific to the individuality of specific cohort needs.	Literacy/mathematic consultant bespoke training 1;1 of groups of teachers or TA's direct teaching pedagogies/ pupil outcome analysis in books and next step planning	Teaching and learning tool kit 2016 CPD standards Pupil premium tool kit EET 2016 (Mastery Learning, Reading comp study, tuition 1;1 and Group)	Assistant Head monitoring CW; weekly recorded impact Trello	Assistant HT CW	Ongoing feedback given after each session with staff, written summary record half termly provided by consultant. 1 st Dec 17, 1 st April 18, 1 st July 18

Quality Maths teaching based on the Singapore model	Teaching staff trained on Singapore teaching pedagogy	International research project 2014 EET 2015 Feb evaluation research project ; Mastery Teaching ARE attainment KS1 82.5% GD 32.5% ARE attainment KS2 100 GD 64%	TLR2 Mathematic lead SI monitoring weekly; learning walks , book scrutiny	Maths Lead SI	1 st Dec 17, 1 st April 18, 1 st July 18
To ensure all EYFS pupils access language rich environment	To increase staffing levels with an additional apprentice in order to increase opportunities for spoken language, verbal interaction, modelled language and reasoning; Sustained shared thinking	Teaching and learning tool kit 2016 CPD standards Pupil premium tool kit EET 2016; Spoken communication and language, Early literacy and Numeracy approaches, Joining nursery at 2.	EYFS lead weekly monitoring; Learning walk monitoring sampling in team meetings.	EYFS Lead KT	1 st Dec 17, 1 st April 18, 1 st July 18
Total budgeted cost					£15,485
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Bespoke planning for individual PP pupils and groups	Literacy and mathematics consultant planning /work scrutiny / during core delivery modelled teach support	Teaching and learning tool kit 2016 CPD standards Pupil premium tool kit EET 2016; 1:1 and Group Tuition provided by a teacher. International research project 2013 maths ; pre and post teach	Assistant head Lead teaching and Learning Assistant head Curriculum; weekly monitoring reports on trello; Learning walks, Sampling pupil outcomes, books data	SENCO SC	Ongoing feedback given after each session with staff, written summary record half termly provided by consultant; 1 st Dec 17, 1 st April 18, 1 st July 18
1;1 and group pre and post teach interventions with exp teachers / TA (inclusive extend more able PP)	Before/After each RWM session children who have and are likely to struggle will be taught key objectives in order to keep	Teaching and learning tool kit 2016 CPD standards Pupil premium tool kit EET 2016. International research project 2013 maths ; pre and post teach	Assistant head Lead teaching and Learning Assistant head Curriculum; weekly monitoring reports on trello; Learning walks, Sampling pupil outcomes, books data	SENCO SC	Half term informal review Formal assessment /tracking analysis re 1 st Dec 17, 1 st April 18, 1 st July 18
Total budgeted cost					19,085
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

To support pupil wellbeing, health and pastoral needs	Welfare Team offer; Learning mentor and Welfare officer target specific families with complex needs; child protection parenting and attendance	EET pupil premium research 2016; Social and emotional wellbeing	Welfare team ; sampling children	Assistant Head; behaviour and attendance lead KT	1 st Dec 17, 1 st April 18, 1 st July 18
To support children's attendance and punctuality	Home school tutor offer , to ensure children do not miss learning when ill and keep them up to date with teaching while absent	EET pupil premium research 2016; 1;1tuition	Attendance office tracking target families	Assistant Head; behaviour and attendance lead KT	1 st Dec 17, 1 st April 18, 1 st July 18
Total budgeted cost					£20,104

6. Review of expenditure				
Previous Academic Year 16/17				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>To develop and deepen CT subject knowledge in the application of RWM in order to plan specifically for the individuality of a cohort needs.</p>	<p>Literacy/mathematic ; bespoke training TA's and teachers refining pedagogies/ pupil outcome analysis in books and next step planning</p>	<p>Attainment</p> <p>Year1 Phonics test 95.3% sustained rising trend.</p> <p>KS1 Tests; All pupils KS1 RWM combined 82.5% GD 32.5 reading & writing 82.5 , Maths 87.5 . Significantly Above LA/NA averages for all pupils and pupil premium children.</p> <p>KS2 Tests; All pupils KS2; RWM combined 100% GD 64%</p> <p>Pupil premium 100% ARE combined and 60% GD combined and individual subjects.</p> <p>Above LA/NA averages for all pupils and Pupil premium children</p>	<p>The schools phonics trend has been sustained 13'79%, 14'70%, 15' 89% 16'92% , 17, 95.5 % .PP pupils continue to be above NA averages</p> <p>Both attainment /achievement have been impacted upon positively, within both phase which are well above national average in all subjects at expected and exceeding for all pupils and all pupil groupings.</p> <p>Pupil premium pupils at KS1 and KS2 perform better than Local authority pupil groups and national pupil groups.</p> <p>This strategy has been highly successful and will be continued</p>	<p>£2,500</p>
<p>Quality Maths teaching based on the Singapore model</p>	<p>Teaching staff trained on Singapore teaching pedagogy</p>	<p>KS1 Math ARE 87% (NA 60%)</p> <p>KS2 Math ARE 100% (NA 75%) Greater Depth 40% (NA 23%)</p>	<p>This strategy has been highly successful and will be continued</p>	<p>£1500 0</p>

To ensure all EYFS access language rich environment	To increase staffing levels with an additional apprentice. To refine teaching pedagogy with bespoke CPD consultancy support	2017 GLD 68% broadly in line with NA 69% 66% pupil premium pupils achieved GLD This demonstrates significant gains when compared to the very low on entry baseline 0% ARE on entry	The schools upward trend has been sustained for 3 years '13 20%, '14 33%, '15 71% '16 70% '17 68 This strategy has been highly successful and will be continued	
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Bespoke planning for individual PP pupils and groups	Literacy and mathematics consultant planning /work scrutiny / during core delivery modelled teach support	Reading Gains EYFS2014- KS12016 KS2 pupil premium; Progress for All pupils and PP is above NA across all band groups and is Sig + (top 10%) in all subjects. Attainment for All pupils and PP is above NA at expected and greater depth across all band groups	To continue this approach but to focus specifically on individual pp pupils to ensure that pupils have increasing Sig + across all subjects and band groups equal to all Pupils.	£8,000

Employment ECAR target pupil	Ecar teacher targets PP pupils Tracks all PP reading and phonics	See above	To discontinue	£1,000
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iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To support pupil wellbeing, health and pastoral needs	Welfare Team offer; Learning mentor and Welfare officer target specific families with complex needs; child protection	Improved attainment and progress for specific pupils (case studies)	This strategy has been highly successful and will be continued	£5,000
To support children's attendance and punctuality	Home school tutor offer , to ensure children do not miss learning when ill and keep them up to date with teaching while absent	Attendance data in-line with NA Improved attendance and punctuality for specific families case studies	This strategy has been highly successful and will be continued	£3,000

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

Success criteria

A.	Increase proportion PP LMH groups to reach ARE + by the time they leave KS2	To sustain and improve on the proportions of PP above NA in progress and achievement at both Key Stages.
B.	Increase proportions of PP LMH groups to attain Sig + progress across all subjects equal to that of All pupils with a specific focus on more able	Sig + increase in all subjects at band level
C.	Pupils with PP attendance rates and punctuality improve and be sustained inline or above school target	PP average Attendance above 95% PP average 96.3 achieved