

**A Rolling Curriculum Programme for
Science & the Foundation Subjects
in KS1 and KS2**

2017/18

N.B. This is a two year rolling programme at Key Stage 1, lower Key Stage 2 and upper Key Stage 2.

OVERVIEWS BY SUBJECT

Science Overview
KS1

Year	Topic 1	Topic 2	Topic 3
A	Animals including Humans (Y1 unit) throughout the year	Animals including Humans (Y2 unit) throughout the year	Animals including Humans (Y1 unit) throughout the year Living things and their habitats (Y2 unit)
B	Seasonal Changes (Y1) Plants (Y1 and Y2 units) throughout the year	Everyday Materials (y1 unit) Seasonal Changes (Y1) Plants (Y1 and Y2 units) throughout the year	Uses of everyday materials (y2 unit) Seasonal Changes (Y1) Plants (Y1 and Y2 units) throughout the year

Lower KS2

Year3/4	Topic 1	Topic 2	Topic 3	Topic 4
A	Rocks (Y3) link Geography topic 1 – link to the rocks which make the UK hills, mountains and coasts.	Light (Y3) link to History topic 1 (How did prehistoric people make light at night/ cave shadows etc.)	Sound (Y4) Electricity (Y4) Both discrete or Link to the Iron Man.	Living things and their habitats (Y4) link to History topic 2/ Geog. topic 3 regional comparisons and volcanoes
B	Plants (Y3) link to History Topic 1 importance of water to ancient civilisations Forces (link to History Topic 1- invention of the wheel, movement of large rocks on sand) & magnets (discrete) Y3	States of Matter (Y4) some links to Geography Topic 2 – water cycle etc.	Animals including Humans (Y3)	Animals including Humans (Y4) Link to the Greek influence on medicine.

Upper KS2

Year 5/6	Topic 1	Topic 2	Topic 3	Topic 4
A	Properties & changes of materials Y5 may be some links with History topic 1	Earth & space (Y5) and Light (Y6) link to History topic 2 – Mayan observatories, lines of longitude etc.	Animals including Humans (Y5)	Forces (Y5) link to Geog. Topic 3 – Niagara “Queen of the Falls”
B	Electricity (Y6) may be some links with History topic 1 or taught discretely or link to Christmas Lights	Evolution & inheritance (Y6) Link to Darwin’s travels around S. America Geog. Topic 2 Living things & their habitats (Y5) Some links to Geog. Topic 2 – Plants and animals in S.America.	Living things & their habitats (Y6)	Animals including Humans (Y6)

History Overview

KS1

Year	Topic 1	Topic 2
A	2 nd ½ Term 1: Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	Term 3: The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods e.g. Explorers
B	Term 2: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	Term 3: Significant historical events, people and places in their own locality.

Lower KS2

Year	Topic 1	Topic 2
A	Spring term: Changes in Britain from the Stone Age to the Iron Age	Summer term: The Roman Empire and its impact on Britain
B	1 st half term: The achievements of the earliest civilizations <u>an overview of where and when the first civilizations appeared</u> all 4 Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of China. 2 nd ½ term: a depth study of one.	Ancient Greece – a study of Greek life and <u>achievements and their influence on the western world</u>

Upper KS2

Year	Topic 1	Topic 2
A	Britain's settlement by Anglo-Saxons and Scots combined with the Viking and Anglo-Saxon struggle for the Kingdom of England	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.
B	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A local history study - British Theme beyond 1066

Geography Overview

KS1

Year	Topic		
A	<p>1st half term:</p> <p>Use simple fieldwork and observational skills to study local area.(different focus to B) Build up early mapping skills - then simple map of local area. Use basic symbols in a key.</p> <p>N.B. Basic Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked as appropriate!</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>N.B. Basic Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked as appropriate!</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>The location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>(link to explorers in History)</p>
B	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (diff focus to A)</p> <p>Identify seasonal and daily weather patterns in the United Kingdom ongoing</p>	<p>Study the human and physical geography of a small area of the UK – Local area shops linked to History</p> <p>Identify seasonal and daily weather patterns in the United Kingdom ongoing throughout the year linked to Science Seasonal changes</p> <p>N.B. Basic Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked as appropriate!</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country- Soweto twin</p> <p>N.B.Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked!</p>

Lower KS2

Year	Topic 1	Topic 2	Topic 3
A	<p>United Kingdom: geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains and coasts) link to Rocks in Science</p> <p>Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S.</p>	<p>United Kingdom: land-use patterns; and understand how some of these aspects have changed over time link to changes in land use and settlement from Stone Age to Iron Age</p> <p>Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country e.g. Pompeii</p> <p>Compare physical geography: volcanoes and earthquakes and human geography e.g.trade links, and the distribution of natural resources including energy, food, minerals Why did the Romans want to settle in Britain? Links to The Roman Empire and its impact on</p>

	maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	and key (use of Ordnance Survey maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Britain e.g. roads and the growth of Roman cities Geographical skills and fieldwork ongoing throughout the year
B	<p>Locate the world's countries, using maps to focus only on the <u>overview of where and when the first ancient civilizations appeared</u> Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of China.</p> <p>The importance of Rivers on settlements Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p>	<p>Rivers, Weather and the Water Cycle Physical geography: climate zones, biomes and vegetation belts of Europe, UK rivers & water cycle</p> <p>human geography, trade links, and the distribution of water Geographical skills and fieldwork use maps to describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>The geography behind the Historical study of Ancient Greece</p> <p>And/ or a study of Spain (if this is the school's other Language) Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

Upper KS2

Year	Topic 1	Topic 2	Topic 3
A	<p>Name and locate counties and cities of the United Kingdom</p> <p>link to the enquiry of Viking and Anglo-Saxon place names</p> <p>Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure,</p>	<p>locate the world's countries, using maps to focus on Central America, (link to Mayans in History) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere,</p>	<p>locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries & major cities</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America (e.g. Niagara)</p> <p>Geographical skills and fieldwork ongoing throughout the year: use maps, atlases, globes and</p>

	record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	digital/computer mapping to locate countries and describe use fieldwork to observe, measure, record and present the human and physical features in the local area (and compare with Niagara) using a range of methods, including sketch maps, plans and graphs, and digital technologies.
B	Geographical skills and fieldwork link to the Historical study ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical & human characteristics, countries, major cities physical geography of all South America: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and human geography of all South America: types of settlement and land use, economic activity, trade links, and the distribution of natural resources including energy, food, minerals and water Geographical skills and fieldwork ongoing	Geographical skills and fieldwork link to Local Study in History ongoing throughout the year: use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Art and Design Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Printing Patterns in the natural environment and on animals (Luciene Day female artist/designer)	Drawing/Painting Humans/Self Portrait (Paul Klee Expressionism/Cubism)	Textiles Hot and cold places (wax resist/painting on fabric, colour matching, simple stitches) Aboriginal art
B	Drawing/Painting Plants/Impressionism/Realism	3D Card Sculpture Making local environment in the style of Hunterwasser (environmentalist/painter and architect) Group piece	Collage Soweto/local animals in style of South African Art or an invented creature

Lower KS2

Year	Topic 1	Topic 2	Topic 3
A	Drawing/Painting/pastel and paint Landscapes/simple perspective (Turner, Constable then post impressionists Emily Carr, Wolf Kahn contemporary – Claire West)	Printing Primitive Art Rocks, fossils	Collage Influence/Romans/Mosaics Murals/group piece with recycled materials i.e. plastic bottle tops.
B	Drawing/Painting Egyptian profile study/Cubism/African Art Picasso/ self portraits photo montage/drawing with wire Alexandra Nechita contemporary female cubist artist	Textiles Rivers/Batik/Monet Large scale Group piece using wax resist/masking tape applique	3D Greeks/study pottery Myths and Legends/Modroc/make a vessel depicting life now or an imaginative myth

Upper KS2

Year	Topic 1	Topic 2	Topic 3
A	Collage Illuminated Letters Anglo Saxon Art	3D Mayan Art Clay tiles to make a Stela Tell a story (Katriana Chapman)	Drawing/Painting Sikh/Islam/Hindu/Judaism The Singh Twins (contemporary female Sikh artists) Miniaturists paintings/cultural identity
B	Printing Link to SEAL Culture and Diversity; self portraits Expressionism Andy Warhol/Jean Michael Basquiat	Textiles/3D/Collage Surrealism quilting group piece	Drawing/Painting Magritte 'In a box'

Design Technology Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Sliders and Levers	Preparing Fruit and Vegetables	Freestanding Structures
B	Mechanisms – Wheels and Axles		Templates and Joining Techniques

Lower KS2

Year	Topic 1	Topic 2	Topic 3
A	Shell Structures	Simple circuits and switches	Textiles – 2D/3D Shapes
B	Levers and Linkages		Healthy and Varied Diet

Upper KS2

Year	Topic 1	Topic 2	Topic 3
A	Frame Structures	Celebrating Culture and seasonality	Mechanisms - Pulleys or Gears
B	More Complex Switches		Textiles – Combining different shapes

MFL Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Communication	Celebrations	Summertime
B	Explorers	Discovery	Fiesta and Party Time

Lower KS2

Year	Topic 1	Topic 2	Topic 3
A	My World – New Start/Celebrations	The World Around Us - Animals	Exploring the Target Language World – Food and Culture
B	My World – School/Local Area	The World Around Us - Family	Exploring the Target Language World – Summertime in Spain

Upper KS2

Year	Topic 1	Topic 2	Topic 3
A	My World - Cities	Healthy Eating and Going to the Market	Countries and Travel Time
B	Everyday Life	Playing and Enjoying Sport	Café and Restaurants

PE Overview

KS1

Year	Term 1		Term 2		Term 3	
A	Multi-Skills FOM	Fundamental Movement Skills	Gymnastics - Apparatus	OAA – Explore and Discover	Team Games	Athletics
B	Multi-Skills FMS	FOM – Ball Games	Rhythmic Gymnastics	OAA – Map Reading	Team Building and Problem Solving	Sports Day Activities

Lower KS2

Year	Term 1		Term 2		Term 3	
A	Multi-Skills - FOM	Invasion Games	Gymnastics – Apparatus (Warrington Wolves – Tag Rugby)	OAA – Problem Solving	Striking and Fielding	Athletics
B	Multi-Skills - FMS	FMS – Ball Games	Rhythmic Gymnastics (Warrington Wolves – Tag Rugby)	OAA – Map Reading	Net and Wall	Sports Day Activities

Upper KS2

Year	Term 1		Term 2		Term 3	
A	Multi-Skills - FOM	Invasion Games	Gymnastics - Apparatus	OAA – Problem Solving	Striking and Fielding	Athletics
B	Multi-Skills	Ball Games	Rhythmic Gymnastics	OAA – Map Reading	Net and Wall	Sports Day Activities

Swimming Y3 & Y4 – Summer term block

Music Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Exploring Sounds	Exploring duration – Listening to UK National Anthems	Exploring Instruments – Around the World
B	Exploring Pitch	Exploring Pulse and Rhythm	Exploring Timbre/Tempo/Dynamics – S. African Music

Lower KS2

Year	Topic 1	Topic 2	Topic 3			
A	Composers of the UK	Exploring Arrangements	Exploring Pentatonic Scales	Exploring Rhythmic Patterns	Exploring Sound Colours	Exploring Descriptive Sounds
B	Exploring Sound Sources	Exploring Singing Games	Exploring Lyrics and Melody	Exploring Rhythm and Pulse	Great Musicians and Composers	Performing Together

Upper KS2

Year	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
A	Exploring Descriptive Sounds	Exploring Pentatonic Scales	Exploring Arrangements	Exploring Sound Colours	Exploring Sounds – link to forces	Great American Musicians and Composers
B	Development of Musical Entertainment	Exploring Musical Processes	Exploring Lyrics and Melody	Exploring Rhythm and Pulse	Exploring Sound Sources	Performing Together

PSHE Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Keeping Safe and Making Choices	Diversity	Environmental Issues
B	Feeling and Managing Change	Kindness and Charitable Giving	Our Community

Lower KS2

Year	Topic 1	Topic 2	Topic 3	Topic 4
A	British Values	Our Community	Role Models	Keeping Safe and Making Choices
B	Diversity	Health and Well-Being	Kindness and Charitable Giving	

Upper KS2

Year	Topic 1	Topic 2	Topic 3	
A	Diversity	Feelings and Managing Change	War and Conflict	
B	Social Issues	Political and Economic Issue	Environmental Issues	Global Dimension

Computing Overview

KS1

Year	Topic 1	Topic 2	Topic 3
A	Coding	Collect explore & record data	Digital Communications & the Web
B	Create & share digital artefacts	Problem solving & real world technology	Produce, edit & publish media

Lower KS2

Year	Topic 1	Topic 2	Topic 3
A	Coding	Collect, explore & record data	Digital Communications & the Web
B	Create & share digital artefacts	Problem solving & real world technology	Produce, edit & publish media

Upper KS2

Year	Topic 1	Topic 2	Topic 3
A	Coding	Collect, explore & record data	Digital Communications & the Web
B	Create & share digital artefacts	Problem solving & real world technology	Produce, edit & publish media

RE Overview

KS1

Year	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
A	Christianity The Church What do some people do because they believe in God?	Christianity Jesus How do some people behave/feel because they believe in God?	Christianity God How do people find out about God? How & why are some stories about God special/sacred & important in religion?	Islam Why do some people think God made the world?	Hindu Dharma What is God like?	Judaism What special places/times do people have for God?
B	Christianity God What do people think is important to do daily, weekly, monthly? Why are these important?	Christianity Jesus What makes us go "wow" or makes us think hard?	Christianity The Church How & why is celebrating & remembering important in religion & worship?	Islam Why do some people have religious rituals?	Hindu Dharma What is really important? Why is this? How do we show this? Can worship help people remember what is important?	

Lower KS2

Year	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
A	Christianity - God What does it mean to be inspired?	Christianity - Jesus Can one person change the world?	Christianity - Church How and why is celebrating and remembering important in religion and worship?	Buddism What can we learn from the life of people who started a religion?	Islam Are founders of faith good role models?	Judaism Who inspires you?
B	Christianity What lights our way? Can saying sorry change things?	Christianity Why are some occasions sacred? How do religious families & communities practise their faith? What contribution do they make to local life?	Christianity What are we prepared to sacrifice or never sacrifice?	Judaism Can words have power? How do religious families & communities practise their faith?	Buddism What do religions say about doing good?	Islam What is expected from a person following a religion?

Upper KS2

Year	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
A	Christianity What do religious texts & teachings say about God, the world & human life?	Christianity What guidance should we follow?	Christianity How might symbols influence how someone leads their life?	Islam Do/should religious teachings affect our laws today?	Hindu What kind of writing & stories are important to beliefs/religions?	Sikh/Islam/Hindu/Judaism What can we learn from the way religions treat their scriptures?

B	Christianity Is life like a journey? What do we do to commit ourselves on a journey.	Christianity How do religions & communities mark the signposts & turning points on a journey? MAP is Jesus a role model?	Buddism Can people change?	Christianity What can we learn from the journey that Jesus made?	Islam What should our attitude be on a journey?	Hindu What is the map for our journey?
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THE 2 YEAR ROLLING PROGRAMME

Key Stage One: YEAR A

Autumn Term			Spring Term		Summer Term	
Enquiry	What is a map?	What is worth remembering?	What is the UK like? Is the UK the same all over?		How can I explore the world? How were Explorers lives different?	
Text			ABCUK-James Dunn The Queen's Handbag- S. Anthony		Meerkat Mail by Emily Gravett.	
Visit	Fire of Nantwich at Nantwich Museum				Welsh Mountain Zoo- world map labels!	
SCIENCE		Working scientifically and Animals including Humans (Y1 and Y2 units) to run throughout the year using the local environment				
Animals including Humans Y1			Animals including Humans Y2		Living things and their habitats Y2	
HISTORY significant events beyond living memory					Compare lives of 3 Significant individuals - Explorers	
GEOGRAPHY		Key basic geographical vocabulary including key physical and human features and map skills and fieldwork throughout the year				
Basic map skills plan view	Locating significant events on maps.	Name, locate & identify characteristics of 4 countries and capital cities of the UK and the surrounding seas		Name and locate the world's 7 continents, 5 oceans, Hot & cold areas of the world relate to poles, equator		
ART						
Pattern		Decoration		Printing – Linked to Architecture		
DT						
Sliders and Levers		Preparing Fruit & vegetables		Freestanding Structures		
PE						
Multi-Skills FOM	Fundamental Movement Skills	Gymnastics - Apparatus	OAA – Explore and Discover	Team Games	Athletics	
Music						
Exploring sounds		Exploring duration - Listening to UK National anthems		Exploring Instruments – Around the World		
Computing						
Coding		Collect, explore & record data		Digital communications & the web		
PSHE						
New beginnings SEAL	Developing responsibilities	Getting on & falling out SEAL	Money management	Good to be me SEAL	Likes & dislikes	
RE						
Christianity God	Christianity Jesus	Christianity The Church	Islam	Hindu/Dharma	Judaism	
FML						
Communication		Celebration		Summertime		

Key Stage One : YEAR B

Autumn Term		Spring Term		Summer Term	
Enquiry	Where can the Naughty Bus go?	Have shops changed since grandparents were 6?		Is life in Soweto the same or different to here?	
Text	The Naughty Bus by Jerry and Jan Oke	Remember When by Peter Opie		Bob the builder Curtis Jobling Warrington author	
Visit	The Bus Museum at Leyland				
SCIENCE		Working scientifically, Seasonal Changes and Plant (Y1 and Y2 units) to run throughout the year using the local environment			
Seasonal Changes and Plants 1 and 2		Everyday Materials Y1 Seasonal Changes and Plants		Uses of Everyday Materials Y2 Seasonal Changes and Plants	
HISTORY					
Changes within living memory –ways to travel		Changes within living memory – shops in local area		Significant local historical events, people & places	
GEOGRAPHY		Basic geographical vocabulary, key physical and human features, map skills, fieldwork, Seasonal and daily weather throughout year			
Geography of the school and grounds Fieldwork Seasonal and daily weather patterns in the UK		Surrounding environment: Human/physical features Fieldwork. Seasonal/daily weather patterns in UK		Similarities/ differences between small area of UK and in a contrasting non- European country Soweto	
ART					
Observational Painting		3D Sculptures		Textiles	
DT					
Mechanisms – Wheels and Axles		Templates & Joining Techniques			
PE					
Multi-Skills FMS	FOM – Ball Games	Rhythmic Gymnastics	OAA – Map Reading	Team Building and Problem Solving	Sports Day Activities
Music					
Exploring Pitch		Exploring Pulse & Rhythm		Exploring Timbre/Tempo/Dynamics – S. African Music	
Computing					
Create & share digital artefacts		Problem solving & real world technology		Produce, edit & publish media	
PSHE					
Relationships; SEAL	Being healthy, medicines & keeping safe	Changes; SEAL	Citizenship & community	Going for goals; SEAL	Relationships
RE					
Christianity God	Christianity Jesus	Christianity The Church	Islam	Hindu Dharma	Judaism
FML					
Explorers		Discovery		Fiesta & Party Time	

Lower Key Stage Two : YEAR A

Autumn Term		Spring Term		Summer Term		
Enquiry	How do rocks affect landscape/ buildings?	When would you rather live Stone Bronze or Iron Age?		Was the Romans impact on Britain good or bad?		
Text	A Pebble in my pocket Meredith Hooper	Stone Age Boy Kitamura Street through time S. Noon.		Escape from Pompeii Christina Balit		
Visit	Quarry? Louise George to advise	Visitors – 10,000 Years B.C. Workshop		Grosvenor Museum & Roman soldier Chester tour		
SCIENCE		Working scientifically to run throughout the year. Should also use the local environment throughout the year for Living things and their habitats				
Rocks	Electricity & Sound	Light		Living things and their Habitats (Y4) depth study		
HISTORY						
		Changes from Stone Age to Iron Age		The Roman Empire and it impact on Britain		
GEOGRAPHY		Human & physical geog, using atlases, OS Maps, 4 figure grid references, 8 compass points and fieldwork where appropriate throughout the year				
UK: Geographical regions, key topographical features – hills, mountains, coasts, Fieldwork		UK: settlements & land use patterns. Understand how these have changed over time link to History		Similarities/differences of human/physical geog. of <u>regions</u> in UK & European country Pompeii Volcanoes.		
ART						
Landscape Painting		Observational Drawing		Printing – Linked to Architect		
DT						
Shell Structures		Simple circuits and switches		Textile- 2D/3D Shapes		
PE – Supplement of swimming in Year 3 & Year 4						
Multi-Skills FOM		Invasion Games	Gymnastics – Apparatus (Warrington Wolves – Tag Rugby)	OAA – Problem Solving	Striking and Fielding	Athletics
Music						
Composers of the UK		Exploring Arrangements	Exploring Pentatonic Scales	Exploring Rhythmic Patterns	Exploring Sound Colours	Exploring Descriptive Dounds
Computing						
Coding		Collect, explore & record data		Digital communication & the web		
PSHE						
New beginnings; SEAL		Citizenship	Going for gold; SEAL	Careers	Relationships	Drugs & alcohol
R.E						
Christianity		Christianity	Christianity	Judaism	Islam	Buddism
FML						
My World – New Start/Celebration		The World Around Us - Animals		Exploring the Target Language World – Food and Culture		

Lower Key Stage Two : YEAR B

Autumn Term		Spring Term		Summer Term	
Enquiry	What do the first cities all have in common?	Does it really always rain in Manchester?		Why are the Ancient Greeks heroes to us today?	
Text	My nine lives by Clio, Egyptology	Ordnance Survey Maps		Percy Jackson & lightening thief, Greek Myths and legends	
Visit	World Museum Liverpool	Fieldwork river study Quarry Bank Rangers Styal.		Walker Art Gallery Liverpool: Greek sculptures/myths in art	
SCIENCE					
Plants (Y3) need for water etc.		Forces (Link to History) and Magnets	States of Matter	Animals including Humans (Y3 & Y4 units) Greek medicine	
HISTORY					
Overview/achievements of 1st civilisations then Egypt			Ancient Greece – life, achievements and influence today		
GEOGRAPHY					
Human & physical geog, using atlases, OS Maps, 4 figure grid references, 8 compass points and fieldwork where appropriate throughout the year					
Importance of rivers to settlements		Rivers, Weather, the Water cycle, Fieldwork		Geog study of Greek region/trade and/or Spain for FML	
ART					
Architects and designers in History – all year – Egyptians and Greeks – influence on today.					
3D Sculptures		Painting – Linked to Great Artists		Collages – Linked to Ancient Greece	
DT					
Levers and Linkages			Healthy and Varied Diet		
PE – Supplement of swimming in Year 3 & Year 4					
Multi-Skills FMS	FMS – Ball Games	Rhythmic Gymnastics (Warrington Wolves – Tag Rugby)	OAA – Map Reading	Net and Wall	Sports Day Activities
Music					
Exploring Sound Sources	Exploring Singing Games	Exploring Lyrics & Melody	Exploring Rhythm & Pulse	Great Musicians & Composers	Performing Together
Computing					
Creating & sharing digital artefacts		Problem solving and real world technology		Produce, edit & publish media	
PSHE					
Getting on & falling out; SEAL	Culture & diversity	Good to be me	Finance & charities	Change; SEAL	Relationships
R.E					
Christianity	Christianity	Christianity	Judaism	Buddism	Islam
FML					
My World – School/Local Area		The World Around Us - Family		Exploring the Target Language World – Summertime in Spain	

Upper Key Stage : YEAR A

Autumn Term		Spring Term		Summer Term	
Enquiry	Who won in the struggle for England?	Can I throw light on what happened to the Mayans?		How are the USA and Canada different?	
Text	Beowulf adapted by Michael Morpurgo	The Chocolate Tree. The hero Twins (graphic Novel)		Queen of the Falls.	
Visit	Weaver Hall, Northwich for A-S & Vikings	Jodrell Bank observatory		Manchester Museum of Science & Industry- forces	
SCIENCE					
Properties & changes in materials		Earth & space	Light	Animals incl. Humans Y5	Forces- Queen of the Falls
HISTORY					
Britain's settlement by Anglo-Saxons, Scots, Vikings		Non European society to contrast with Britain c900			
GEOGRAPHY					
Human & physical geog, using atlases, OS Maps, 6 figure grid references, 8 compass points and fieldwork where appropriate throughout the year					
Name and locate counties and cities of the UK. Place name enquiry linked to Saxons and Vikings.		Countries, cities, env. areas of C. America. Mayan settlements. Latitude/longitude/time zones etc.		N. America countries, cities, env. areas. Earthquake zone. Compare Niagara and a UK region. Fieldwork	
ART					
Collage		Observational Drawing - Architects		Painting – American Artists	
DT					
Frame Structures		Food - Celebrating Culture, and Seasonality		Mechanisms - Pulleys or Gears	
PE – Supplement of swimming in Year 3 & Year 4					
Multi- Skills - FOM	Invasion Games	Gymnastics - Apparatus	OAA – Problem Solving	Striking and Fielding	Athletics
Music					
Exploring Descriptive Sounds	Exploring pentatonic scales	Exploring arrangements	Exploring sound colours	Exploring sounds – link to forces	Great American musicians & composers
Computing					
Coding		Collect, explore & record data		Digital communications & the web	
PSHE					
New beginnings; SEAL	Citizenship	Going for Goals; SEAL	Careers	Relationships	Drug & alcohol
R.E					
Christianity	Christianity	Christianity	Islam	Hindu	Sikh/Islam/Hindu/Judaism
FML					
My World - Cities		Healthy Eating and Going to the Market		Countries and Travel Time	

Upper Key Stage Two: YEAR B

Autumn Term		Spring Term		Summer Term	
Enquiry	What will switch you onto studying History?	Is there more to S.America than just the Amazon?		How do make the right choices? (Science)	
Text	Depends on chosen theme in History!	What Mr. Darwin saw Mick Manning			
Visit	Depends on chosen theme in History!	Chester Zoo – S. American animals etc.		Residential? Day visit?	
SCIENCE					
Electricity		Evolution & Inheritance	Living things and their habitats Y5	Living things and their habitats Y6	Animals including humans Y6
HISTORY Could be pupil led once enquiry modelled					
Study of aspect/ theme in British History (over time)				A local History study – can be combined with term 1	
GEOGRAPHY Human & physical geog, using atlases, OS Maps, 6 figure grid references, 8 compass points and fieldwork where appropriate throughout the year					
Map skills linked to the History focus. Fieldwork.		S. America countries, cities, environmental and climate zones, biomes		Fieldwork , Map skills, write a local guide.	
ART					
Textiles – British Designs		Printing – Linked to Camouflage		3D Sculptures	
DT					
Electrical systems: More complex switches & circuits				Textiles - Combining Different Shapes	
PE – Supplement of swimming in Year 3 & Year 4					
Multi-Skills	Ball Games	Rhythmic Gymnastics	OAA – Map Reading	Net and Wall	Sports Day Activities
Music					
Development of Musical entertainment over time	Exploring musical processes	Exploring lyrics & melody	Exploring rhythm and pulse	Exploring sound sources	Performing together
Computing					
Create & share digital artefacts		Problem solving & real world technology		Produce, edit & publish media.	
PSHE					
Getting on & falling out; SEAL	Culture & diversity	Good to be me; SEAL	Finance & charities	Changes; SEAL	Relationships
R.E					
Christianity	Christianity	Buddism	Christianity	Islam	Hindu
FML					
Everyday Life		Playing and Enjoying Sport		Cafés and Restaurants	